

Hinds Junior College



Raymond, Mississippi

Announcements

1953-54

**FOR FURTHER INFORMATION CONTACT:
PRESIDENT OR REGISTRAR**

Hinds Junior College

Raymond, Mississippi

GREETINGS


All Academic Fees Eliminated

In keeping with the philosophy of the Board of Trustees of Hinds Junior College of providing opportunities for the maximum development of students at a minimum cost, we believe that the recent action taken in eliminating all academic fees is a most significant and progressive step.

Under this new system a student will be privileged to elect any course in the academic department in which he expresses interest and demonstrates talent and ability without paying special fees for the private lessons such as voice, piano, band, art, business education, science, etc.

We hope under this system to develop the finer arts much more thoroughly by making it possible for students who have talents to be encouraged to develop them to their maximum ability.

G. M. McLENDON, President



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ANNOUNCEMENTS

for 1953-54

Thirty-Sixth Annual Session

HINDS JUNIOR COLLEGE

RAYMOND, MISSISSIPPI

High School Division established in 1917

College Division established in 1922

Accredited by State Department of Education

Member of State High School Literary and Athletic Association

Member of State Junior College Literary and Athletic Association

Member of Mississippi Association of Colleges

Member of American Association of Junior Colleges

Member of and Accredited by Southern Association of Colleges and
Secondary Schools



Academic Calendar, 1953-54

SUMMER SESSION, 1953

June 8 First Term Begins
July 13 Second Term Begins
August 15 Summer School Ends

SESSION 1953-54

First Semester

September 5, 9:00 A. M. Faculty Meeting
September 7, 8 Orientation for college freshmen and registration
for all academic students
September 28* Last day for Registration of New Students
and for Changing Schedule
November 25, 3:30 P. M. Thanksgiving Holidays Begin
November 29, 8:00 P. M. Thanksgiving Holidays End
December 23, 12:30 P. M. Christmas Holidays Begin
January 4, 8:00 P. M. Christmas Holidays End
January 22 First Semester Ends

Second Semester

January 25 Second Semester Begins
February 8* Last Day for Registration of New Students
and for Changing Schedules
May 22 Commencement Sunday
May 28 Second Semester Ends

* This date does not apply to students entering from another school and continuing their course of study from that school. Neither does it apply to students entering special and refresher courses or the vocational courses, which are set up to accommodate students entering at any time to take a normal load.

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Administration

ADMINISTRATIVE OFFICERS, 1952-53

GEORGE M. McLENDON	President
MAURICE F. HERRING	Dean of Instruction
GERTRUDE DAVIS	Dean of Women
A. L. DENTON	Dean of Men
MILDRED L. HERRIN	Registrar
KNOX M. BROOM	Head, Extension Service
F. E. BEARDEN	Business Manager
T. A. RICKS	High School Principal
HAROLD H. TURNAGE	Director of Public Relations
WALTER H. GIBBES	Coordinator of Vocational Training
GERTRUDE NORRIS ROWZEE	Librarian
JOYCE SOWELL	Assistant Librarian
MARION WELCH	Dietitian
LOLA I. ALLEN	Secretary and Bookkeeper
THELMA PRASSEL	Secretary to the President
MARY SUE McNAIR	Secretary
RACHEL ROBINSON	Nurse

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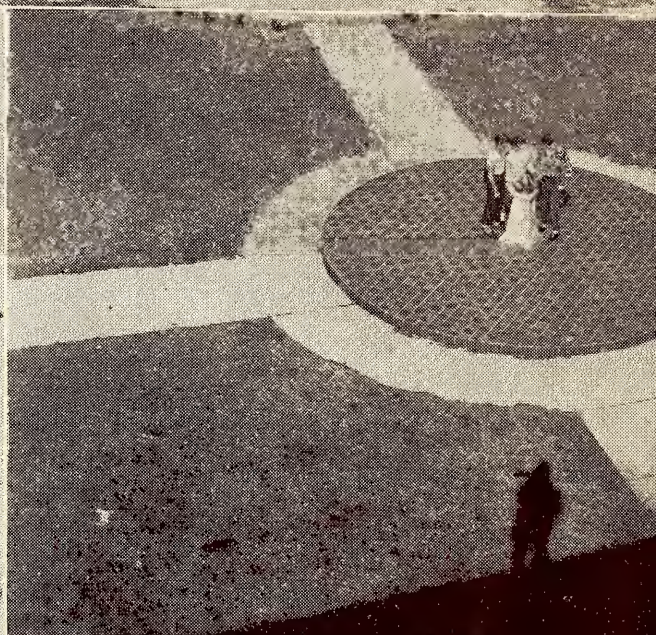
BOARD OF SUPERVISORS

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S. M. HUBBARD	3rd Dist.	MRS. FLOYD HAWKINS	5th Dist.

THE
COLLEGE





Faculty 1952-53

GEORGE M. McLENDON	President
B.S., M.A., Peabody College; Advanced Study, University of Chicago	
L. A. BEASLEY	General Electricity and Wiring
Mississippi State College; American Electric School, Chicago	
T. T. BEEMON	Biology
B.S., Mississippi Southern College; M.A., University of Texas	
CHRISTINE BERRY	English
B.A., Mississippi State College for Women; M.A., Duke University	
C. O. BISHOP	Industrial Arts
B.S., M.S., Texas A. & M.	
LOUIS F. BOTELER	Health and Physical Education
B.S., Mississippi Southern College	
RUTH BOYD	English
B.A., Milton College, Wisconsin; M.A., University of Wisconsin; Summer Session, Cambridge University, England.	
FRANCES BRATSCHI	Home Economics
Southwest Junior College; B.S., Mississippi Southern	
KNOX M. BROOM	Education
B.A., Millsaps College; M.A., University of Chicago	
K. BRYANT	Airplane and Engine Mechanics
John Brown University; Parks Air College	
C. M. BURLESON	Barbering
Mississippi State College; International Education Barber School	
DON CHRISTMAS	Music
B.M., M.M., Louisiana State University; Advanced Study, Peabody Conservatory of Music	
L. KENNETH CLARK	Business Education
B.S., Pittsburgh Teachers College; M.A., University of Iowa	
JOHN R. COBB	Bible
B.A., Mississippi College; B.D., Th.M., Th.D., New Orleans Theological Seminary	
GERTRUDE DAVIS	English
A.B., Whitworth College; Ph.B., University of Chicago; M.A., University of Chicago	
HILDA REE DAVIS	Modern Languages
B.A., Blue Mountain College; B.M., Memphis DeShazo College of Music; M.A., University of Mississippi.	
A. L. DENTON	Education
A.B., Mississippi College; Graduate Study, University of Alabama.	
KATHERINE A. DENTON	Art
B. A., Mississippi State College for Women; Advanced Study, Peabody College.	

HINDS JUNIOR COLLEGE

- L. C. DeVALL, JR. _____ Health, Physical Education, and Coach
B.S., Mississippi Southern College; M.A., University of Mississippi;
Advanced Study, University of Mississippi
- MARY EMMA FANCHER _____ Mathematics
B.A., Mississippi Woman's College; Advanced Study, University of Ala.
- LULA MAE FOWLER _____ Social Science
B.A., Grenada College, Grenada, Mississippi; M.A., University of Mississippi; Advanced Study, Columbia University.
- MAYBELLE A. FURNESS _____ Business Education
B.A., Millsaps College; Advanced Study, University of Mississippi
- BILL HAMILTON _____ Refrigeration
Industrial Training School, Chicago
- JOE R. HARRIS _____ Social Science
B.S., Millsaps College; M.A., University of Alabama
- LEONARD HART _____ Speech
B.S., Alabama Polytechnic Institute; M.A., Louisiana State University
- MILDRED HERRIN _____ Business Education
Hinds Junior College; A.B., Bowling Green College of Commerce; M.S., University of Denver; Advanced Study, Peabody College and Columbia University
- M. F. HERRING _____ Education
B.S., Mississippi College; M.A., Peabody College; Advanced Study, University of Mississippi
- O. C. HUGHEY _____ Radio Mechanics & FM and Television
Philco Factory School; General Electric Factory School
- M. M. JOHNNEDS _____ Science
B.S., M.S., Kansas State Teachers College
- C. E. KYNERD _____ Office Machines Repair
Remington Rand Service School; Mississippi State College
- D. W. LEWIS _____ Auto Mechanics
Mississippi State College; Fisher Body Technical School
- A. G. LISS _____ Refrigeration
Pratt University; Coyne Electric School, Chicago
- W. C. LOGGANS _____ Machine Shop
Mississippi State College
- W. M. McKENZIE _____ Agriculture
B.S., Mississippi State; M.A., George Peabody College
- MARY E. McKENZIE _____ English
B. S., Peabody College; Graduate Study, Peabody College
- DON MAXWELL _____ Music
B.A., M.A., University of Kansas City
- E. E. MORRIS _____ Business Administration
B.S., Mississippi College

RAYMOND, MISSISSIPPI

J. B. PATRICK	Social Science
A.B., Millsaps College; Graduate Study, University of Alabama	
JOE RENFROE	Health, Physical Education, and Assistant Coach
B.E. in Physical Education, Tulane University; Advanced Study, Mississippi Southern College	
J. H. RICE	Electric Motor Repair
Great Lakes Service School; Purdue University	
T. A. RICKS	Mathematics
B.S., Delta State Teachers College	
CECIL V. ROBERTSON	Chemistry
B.S., Mississippi College; M.A., University of Texas	
GERTRUDE NORRIS ROWZEE	Library
A.B., Mississippi State College for Women; M.S., in Library Science, Louisiana State University	
MARGARET SMITH	Girls' Physical Education
B.S., Mississippi State College for Women; M.A., Columbia University	
F. J. STEPHENSON	Machine Shop
Millsaps College; Southern Railroad Machine Shop	
LURLINE STEWART	Mathematics
A.B., Mississippi State College for Women; M.A., Louisiana State University	
WINSTON S. SWINNEY	Music
B.M., Southeastern Louisiana College; M.Mus. Ed., Mississippi Southern	
JACK C. TRELOAR, JR.	Vocational Agriculture
B.S., Mississippi State College; M.E., Mississippi State College	
HAROLD H. TURNAGE	English
B.A., Millsaps College; Advanced Study, University of Mississippi and University of Missouri	
D. C. WARE	Body and Fender
Fisher Body Technical School; Mississippi State College	
FLETA WHITAKER	Home Economics
B.A., Tusculum College; B.S., M.S., University of Tennessee	

OTHER STAFF MEMBERS

GRADY L. SHEFFIELD	Manager, Meat Curing Plant
OTTO MAXWELL	Engineer
F. M. HERRON	Nightwatchman
E. E. ROBERTS	Dairyman

College Objectives

1. To furnish a maximum of training within a curriculum which is varied in nature and constantly changing to meet the needs of the people for whom this institution is operated. This curriculum includes terminal, non-terminal, vocational, and adult courses.
2. To provide a course of study which is comparable to other institutions of this kind and acceptable to the necessary accrediting agencies.
3. To provide guidance which will help the student to select a course which will prepare him for the work of further education which he intends to follow after he leaves this institution. To provide guidance when needed to help the student make the best possible use of the opportunities available at this institution.
4. To provide opportunities for the development of good citizenship through participation in a variety of student clubs and activities.
5. To provide conditions conducive to the development of desirable moral and spiritual attitudes, and to encourage participation in religious activities on the campus and in the community.
6. To provide adequate facilities to care for the physical well-being of all personnel, and to provide conditions conducive to good mental health.
7. To furnish the opportunities of this institution to any person of the community and to anyone who proves worthy at a minimum cost to the student. To do this by such means as supplying food commodities from the farm, wholesale buying of supplies, and use of student labor.



General Information

HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshmen college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is over 1,000; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1952-53 session shows 733 for the regular session and 307 for the summer school, or a total of 1,040.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates of the College and High School Departments may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county sites of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson — near enough for students to enjoy many of the advantages of the capital city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. The buildings are arranged in a spacious semi-elliptical curve with the Library Building forming the center. Terraces, flowering shrubs, trees, and green sod all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

Library Building. This building houses the library with its work and stack rooms and librarian's office; the college auditorium with a seating

HINDS JUNIOR COLLEGE

capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English and Dramatic Departments. The Library Building is of Classic architecture, and is one of the most beautiful buildings on the campus. It was erected in 1926 at a cost of \$100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, High School Principal, the business staff, and the student personnel service. In it are located the Art, Language, Education, and Mathematics Departments.

Student Center Building. Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus post office, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Hall. Entirely adequate for the extensive program of fine arts offered at the college is the Music Hall equipped for the teaching of voice, piano, and instrumental music. It contains a small auditorium for programs and recitals, studios, offices, sixteen sound-proof practice rooms, a choral room, a listening room with a well-chosen record library, a band rehearsal room, and an instrumental room.

Gymnasium. This building houses both the boys' and girls' Physical Education Departments. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 600.

Science Building. The Science Building houses the Biology and Chemistry Departments. It contains the offices, classrooms, and laboratories for the two departments.

Home Economics Building. This building, in the process of being completed, will contain a living suite composed of a living room, a dining room, a bedroom, and bath; a foods laboratory equipped with six unit kitchens; a clothing laboratory; and two classrooms with an accordion wall that can be pushed back to give a large room for lectures and assemblies.

Agriculture Building. The Agricultural Department in both the high school and college divisions are located in this building. In addition to lecture and laboratory rooms, the building provides office space and ample shop space for use in connection with agriculture classes.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. This building provides adequate space for the coordinator's office, classrooms, laboratories, tool rooms, and work area for the vocational technical training in the Vocational Department.

Main Dormitory. The older dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a large game and activities

RAYMOND, MISSISSIPPI

room, spacious quarters for day girls, 34 bedrooms for students, and five apartments for faculty women. In it are also a Y. W. C. A. room, ten bathrooms, modern facilities for laundry including A. B. C. and Bendix washing machines, a Bendix electric dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with chairs and comfortable swings.

Westside Dormitory. This is the new brick apartment building for college girls and faculty women. In addition to a large general lobby equipped with modernistic furniture, a faculty living room, guest quarters, and office for the dean of women, this building comprehends 31 single and double apartments, each with private bath. It has tiled floors throughout all rooms and corridors, and the walls are finished in pastel shades. Bedrooms in both dormitories for girls are furnished with study tables, dressers, chairs, chests of drawers, venetian blinds, fluorescent lights, and Simmons beds with inner-spring mattresses.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It was completely renovated in the summer of 1950 and finished with tile baths, pastel shade colorings in the bedrooms, and hardwood floors. There are central baths on each floor with individual lavatories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Central Dormitory. This dormitory houses primarily boys in the high school division of the college. In addition, the office and apartment of the dean of men and several faculty apartments are located here. Rooms are equipped with beds, dressers, study tables, and chairs.

Eastside Dormitory. This dormitory is the newest of the three dormitories for men students. It is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

The Hospital. The hospital, a fourteen-bed facility, is in charge of a full-time employed registered nurse. Local physicians are called when their services are needed. It is fully equipped to take care of minor illnesses of students.

Apartments. This unit, supplied by the Federal Public Housing Administration, provides 42 apartments, which are reserved primarily for married veterans of World War II. In the assignment of applicants, such factors as residency and the number of children are given consideration.

For more detailed information concerning the apartments, please refer to page 14.

Trailers. The college has for operation six trailers conveniently located on the campus. These are reserved primarily for married veterans.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant

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and have them dressed, chilled and processed for their locker. The plant's 515 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant has been remodeled and now ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

THE FARM

The school farm is composed of 539 acres, some of which is near the college and some of which is a part of the John Bell Williams airport four miles north of Raymond.

The facilities of the farm are used to provide food for the junior college and to serve as a laboratory for agriculture students to observe practical demonstrations in modern production methods.

Most of the milk, pork, eggs, and poultry needed by the college cafeteria is supplied through the college farm. The dairy herd consists of 70 Jersey and Holstein cows. The poultry department produces 4,000 broilers four times each year and maintains a laying flock of 800 hens.

Test plots of farm size for winter grazing beef cattle, hogs, and dairy cattle are one of the main features of the college farm. Corn, hay, and oats needed by the livestock are produced as a part of the farm operations. An experimental plot for vegetables is maintained for experimentation purposes and for the production of fresh vegetables for the college cafeteria.

EVENING CLASSES

Both Academic and Shop courses are available to adults in evening classes and schedules are arranged for the convenience of a majority of those requesting the particular course. One interested in evening classes, part time, intensive short courses, or full time courses should write or call the college.

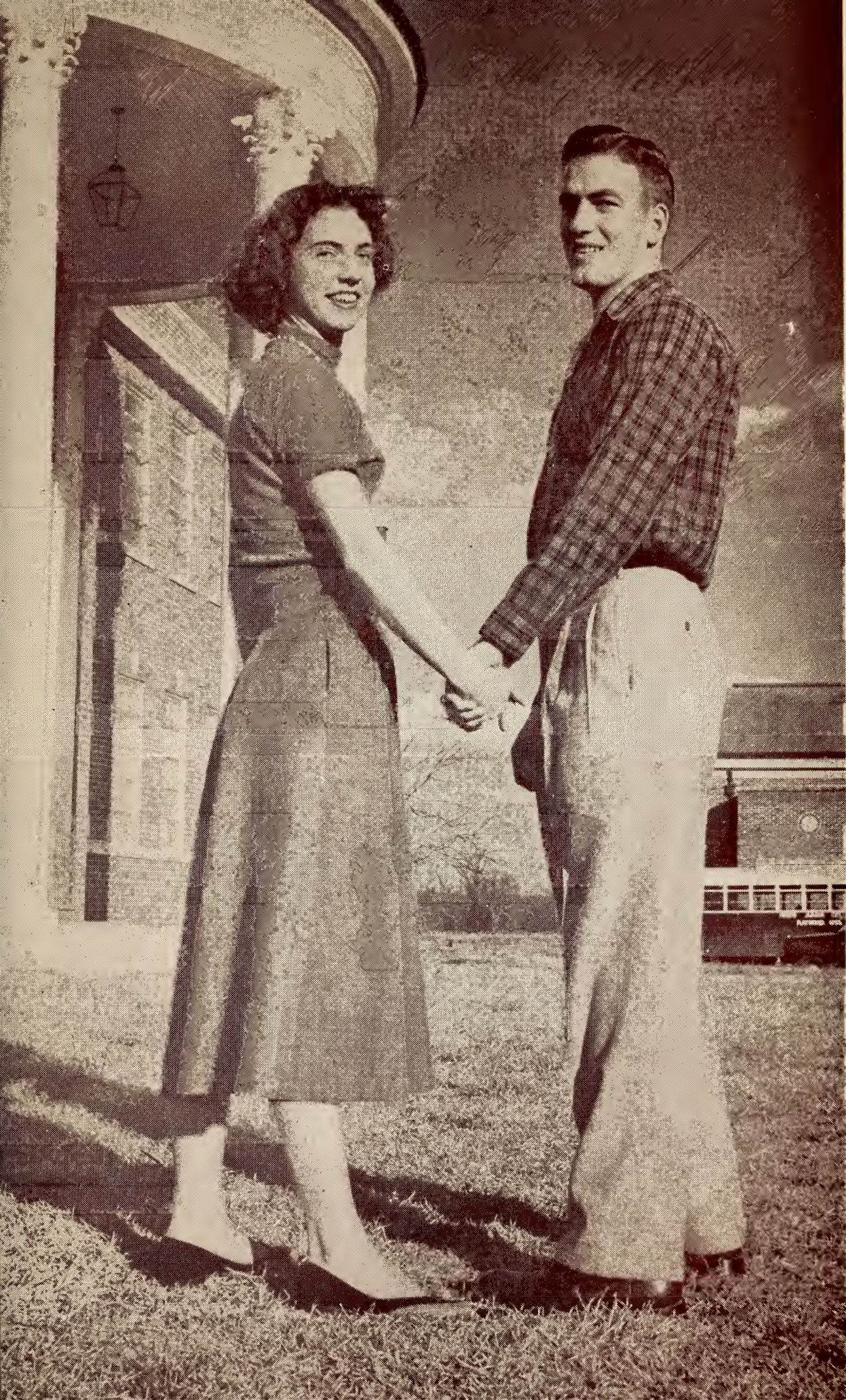
In any and all training services offered by Hinds Junior College, when ten or more get together from any community in Hinds County and agree on a schedule, the college will cooperate in providing transportation.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in both the High School and Junior College Departments are provided, as well as technical and trade training work.

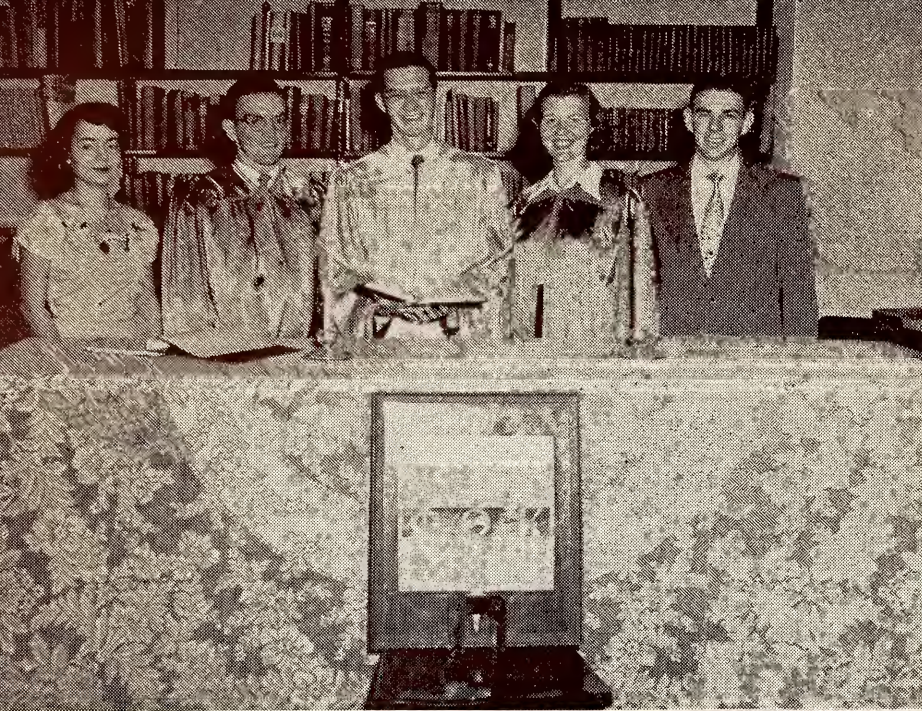
In the High School Department, the amount of credit earned is that recommended by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.



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Admission

ENTRANCE REQUIREMENTS

Boarding students entering the High School Department as regular students should have completed the first two years of high school work.

Admission to the College Department is granted students who have earned 15 standard units or who have graduated from an accredited high school. Persons above 21 years of age may be admitted upon the basis of having satisfactorily passed the General Education Development Test.

ADMISSION PROCEDURE

Students desiring to enter Hinds Junior College should file previous to their entrance an "Application for Admission" blank. These blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 7. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

Living Arrangements

FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are required to live in the dormitories. Proper application should be made for reserving a room by filling out an Application for Admission Blank for the 1953-54 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 7. Rooms that have been assigned but not claimed by September 11 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with single beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for girls living in dormitories is shown under EXPENSES on pages 15 and 16. Room and board are payable in advance according to the board calendar shown on page 15.

FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 400 men students. Where accommodations are not available on the campus, the College assists students in finding suitable places to live off the campus.

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Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1953-54 session and specifying the living arrangements preferred. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 7. Rooms that have been assigned but not claimed by September 11 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

The following types of living accommodations on the campus are available to men students:

Dormitories. Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for a student living in the dormitory is shown under "Expenses" on pages 15 and 16. Room and board are payable in advance according to the board calendar on page 15.

Apartments For Married Students. There are 42 college apartments available for married students and their families. Thirty-two of these consist of two bedrooms, a living room, kitchenette, private bath, and closet space. Eight consist of one bedroom, a living room, a kitchenette, private bath, and closet facilities.

Both the one-room and two-room apartments are furnished with chairs, natural-gas fired space heaters, cooking stoves, kitchen sinks, kitchen cabinets, ice boxes, and hot water heaters. The rental on the one-bedroom apartments is \$20 per month; the two-bedrooms, \$25 per month.

Trailers. The trailer unit is made up of one standard size and five expandible trailers. All are equipped with a studio couch, space heaters, chairs, one table, two closets, a gas hot plate, and an ice box. The trailers are supplied with running water, and a central bath house is provided. The standard-size trailer rents for \$13 per month; the expandible, \$16 per month.



Expenses

DUE UPON ENTRANCE

FEES:

Matriculation Fee (Non-Refundable)	\$ 5.00
Fees	7.00
Total Hinds-Rankin County Students	\$12.00

LIVING EXPENSES:

Room and Board in the Dormitory (see Schedule of Payment below).
 Apartments for Married Veterans (see page 14)
 Trailers (see page 14)

MONTHLY COSTS

Room and Board in the Dormitory (see Schedule of Payment below).
 Apartments for Married Veterans (see page 14).
 Trailers (see page 14)
 Maintenance Fee — Out-of-County Students\$ 5.00

NOTE: The amounts given above do not include books, laundry, and other items of personal expense. The Maintenance Fee is payable by students whose parents reside outside of Hinds or Rankin Counties. It is also applicable to high school students who are twenty-one years of age or above.

SCHEDULE OF PAYMENTS

	Board	Fees	Total
Upon Entrance	\$ 28.00	\$ 12.00	\$ 40.00
October 5	28.00	2.00	30.00
November 2	28.00	2.00	30.00
December 2	28.00	2.00	30.00
January 11	28.00	2.00	30.00
February 8	28.00	2.00	30.00
March 8	28.00	2.00	30.00
April 5	28.00	2.00	30.00
May 3	28.00	2.00	30.00
Total			\$280.00

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MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

VOCATIONAL — TECHNICAL COURSES

VOCATIONAL EDUCATION (per school year — non-refundable) — Students pursuing Vocational-Technical courses listed below will be required to pay \$10.00 per course for consumable materials used in the respective courses.

Auto Mechanics 70.

Auto Body and Fender Repairs 75.

Barbering 110.

General Electricity and Wiring 90.

Electric Motor Repair 95.

Machine Shop 60.

Radio Mechanics 80.

Frequency Modulation and Television 85.

Electric Refrigeration and Air Conditioning 100.

Advanced Refrigeration 105.

Office Machines Repair 120.

Airplane and Engine Mechanics 130.

Students taking diplomas from the High School or College Departments will pay a graduation fee of \$5.00.

The following refund policy regarding fees, with the exception of the non-refundable Matriculation Fee, and tuition has been adopted for all veterans training under P-346 and P-16: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$150 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students, not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per

cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

BOOKS

In the High School Department, the regular state adopted texts are used. These, of course, are provided at no cost to students. High school pupils should bring their book cards with them when they come to register in order to secure their texts without delay. Students must not write in or mar any page of their books. If they do, they must pay for the damage. As required by the State, the state contract price must be paid when books are not returned by students.

The cost of college books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. College texts are sold from the campus bookstore.

At the end of each session, college students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson or other nearby towns, which operate truck services to the school, or of employing local washerwomen.



Student Personnel Services

COUNSELING

Hinds Junior College endeavors to make available to all students during their college career the most modern aids to a wise vocational choice, to aid them in the improvement of work, study, and reading habits; and to contribute to the development of efficient and wholesome personalities.

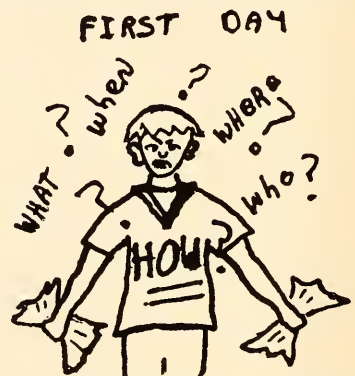
Each student is assigned to a faculty adviser at the time of registration to assist him with the selection of courses. After the student has started his class schedule, he is encouraged to consult with this adviser concerning school problems that confront him. Also, there is available to him at all times through the Student Personnel Offices a program of guidance which calls into service the resources of faculty personnel, vocational interest and aptitude tests, educational and occupational information, and other guidance materials as provided through the offices and the library facilities.

Students are encouraged at all times to seek counsel, not only in the face of specific problems, but also in an effort to discern, through the aid of friendly faculty and student assistance, ways of constantly improving the skills required for effective living.

ORIENTATION

The first and second days of each school session are given to an intensive orientation program for college freshman students. These days have as their main objective assisting the freshman to adjust himself to the conditions of his new work situation. He has an opportunity to meet faculty members and to become acquainted with the school, its facilities, and its program of instruction. It is most desirable that all entering freshmen be on hand by 9 o'clock on the first Monday of the school session and to take an active part in the activities of the program.

Other phases of orientation to college life are provided through a regularly scheduled Orientation course meeting once a week — credit for which is required for junior college graduation. This course is designed to stimulate the student's thinking along such lines as: Effective study and reading habits, citizenship responsibilities, moral responsibilities, occupational information, job opportunities in Mississippi, campus etiquette, personality development, etc.



TESTING

Each freshman participates in a series of tests during his first few days of school. These tests are used as a basis for placing students in classes and sections designed to meet their individual needs and to assist students in discovering their interests and aptitudes for educational and vocational ad-

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vancement. Some of the testing program is a regular part of the high school program and the complete series is open to high school and other students upon request.

HEALTH

Hinds Junior College, realizing the importance of good health to a student's educational progress and future welfare, offers every advantage possible to preserve and promote physical well-being. Every entering student is given a complete physical examination designed to reveal any physical or health difficulties he may have. This examination, free of charge, is made available through the co-operation of the County Health Department. A 14-bed campus hospital is a part of the facilities available to students. A registered nurse is employed full time and local physicians make regular visits when they are needed. The nearness of Jackson with its specialists and hospital facilities is another safeguard for students of Hinds. Fees paid upon entrance takes care of routine medical care and simple remedies.



RELIGIOUS LIFE

Believing that spiritual values together with suitable and adequate experiences for developing them should be a major concern of educational institutions, the college administration maintains a number of channels for enriching the religious life of the college community. Church functions honoring students during orientation week, and at intervals through the year, together with credit courses in Bible taught by the local pastors, have more intimately related the local churches to the life on the campus, and have made students more aware of opportunities for useful community services.



Students hold a Morning Watch program, a weekly Vesper service, and sponsor, at intervals, an interdenomination Religious Emphasis Week which serves to deepen spiritual life on the campus and to stress the call to full time Christian Service. Students of Hinds Junior College are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond. Attendance of students at the evening worship services in town is encouraged.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members co-operating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

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STUDENT CONDUCT

Students at Hinds Junior College are encouraged to assume responsibilities for their personal conduct appropriate to their age and maturity. However, in promoting the tradition of friendship and democracy on the campus, in preserving some of the basic values and qualities of our heritage, and in the training of good citizenship responsibilities, students are expected to observe the following general principles: conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Before students are permitted to keep any type of motor vehicle on the campus, proper arrangement must be made with their respective dean. Gambling is prohibited. The drinking of and the bringing of intoxicating liquors to the campus is forbidden. Students are not permitted to bring firearms and explosives to the campus.

Every high school student is scheduled for some particular place every period of the school day and should follow such routine as appears on his schedule card. Day students are expected to go to and from school by schedule; and once on the campus, they should not leave without first getting permission from the proper official.

Guides for routine campus and dormitory life are given students in the forms of handbooks, announcements, and informal meetings. Serious deviations from acceptable campus conduct are referred to a Discipline Committee appointed by the president of the college. Each student agrees to the following pledge upon registration:

"PLEDGE"

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a cultured young man or woman should."

SELF-HELP JOBS

Every possible effort is made to provide self-help jobs for students who need financial help and who have time for and will do such work. The chief factors in assigning student work are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships.

All student work assignments are handled through the President's office. Special blanks are used in making applications. These may be had by writing President G. M. McLendon and requesting them .



PLACEMENT

Hinds Junior College feels a keen responsibility in the placement of its students. It makes a sincere effort to help those wishing to continue their education, and needing financial aid, to find work opportunities in the college of their choice. Also, every effort is made to assist terminal students in finding full-time employment. These services are directed through the co-operation of the president, dean, registrar, and the chairmen of the various departments.

VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. High school and college courses, as well as trade training courses, are open to return veterans and every effort is made to facilitate their admission under all training programs.



Educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education in their handbook, **GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES**, is used as a guide for the evaluation of all military credit.

Designated faculty and administrative personnel serve as Veterans Advisers and assist them with special problems arising under their respective training programs.



Student Activities

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership and social poise.

RELIGIOUS ORGANIZATIONS

The Baptist Student Union, the Canterbury Club, Westminster Fellowship, the Catholic Youth Organization, and the Wesley Foundation, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

The Y. W. C. A. enrolls each boarding girl of the college division in its membership and sponsors a number of social as well as religious activities on the campus. Regular programs are given weekly and special programs at intervals. Representatives are sent to state and regional conferences. Participation in community work by individuals is emphasized.

The Y-Teens is an organization for high school girls. The theme of the program centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work. This group working together with the Y. W. C. A. is recognized for outstanding service on the campus and in the community.

FACULTY-STUDENT COUNCIL

The faculty-student council has for its purposes the promotion of scholarship and wholesome student-faculty relationships, and the perpetuation of democratic ideals on the campus. It is composed of class presidents and student representatives meeting specific qualifications and of faculty members chosen by the college faculty club. The council holds semi-monthly meetings. Its constitution and by-laws are subject to amendment.

PHI THETA KAPPA

A Chapter of Phi Theta Kappa, non-secret national scholastic society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members. Each year groups of students attend the National Convention of this organization.



THE INTERNATIONAL RELATIONS CLUB

The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is limited and offered by invitation to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation and contacts with clubs of such nature on other college campuses and with the Carnegie Foundation for

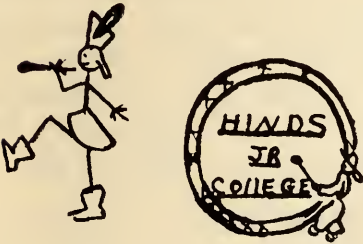


International Peace.

BAND

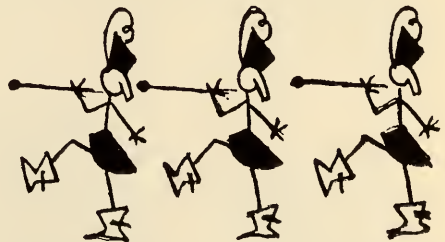
The concert and show bands fill numerous engagements during the school year and participate in various athletic and social events on and off the campus. Many trips are made by the organization, including all out-of-town football games, Christmas parades in surrounding cities, Mardi Gras in New Orleans, Memphis Cotton Carnival, Fiesta of the Five Flags in Pensacola,

and many others. In addition, the concert band goes on a tour of the high schools in the junior college locality. All instrumentalist are urged to enter the band. Others who have never learned to perform on a band instrument but desire to become a member of the band may do so by first entering one of the beginning band classes.



HI-STEPPERS

A precision drill and dance squad, the Hi-Steppers is a companion group to the Hinds Parade Band. Colorful uniforms and a high degree of skill have brought them invitations to take part in programs throughout the state and the country. Girls are chosen, in regular try-out periods scheduled during the first week of school, on the basis of beauty of face and form and on their dancing ability. It is highly desirable for girls interested in this extra-curricular activity to contact the Director of the Girls' Physical Education Department in person or by letter before the school term begins.



MODERN LANGUAGE CLUB

Membership in the Modern Language Club is open to all students who are studying Spanish and French. The purpose of the club is to acquaint members with the customs and history of the foreign countries and especially to promote good will through correspondence with students of foreign lands.

CHORUS

This is a non-credit group open to the entire student body. It is a group whose primary purpose is to make available participation in music for all who desire it. The chorus meets weekly and presents an annual spring concert. It may be further divided into boys and girls groups, quartets, sextettes, and trios for the purpose of further training, fellowship and entertainment.



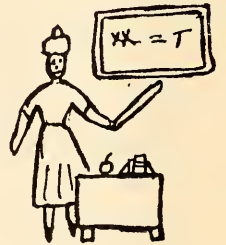
THE LENDON PLAYERS

Membership in the Lendon Players is open to all students. Two plays a year are given — one in the fall and one in the spring. Club members take part in the publicity, costuming, acting, and staging of the plays. Students who are interested in creative dramatics are welcomed into the group. Eagerness, honesty, and a sincere love of drama are emphasized, and students who actively participate in plays are awarded pins.



FUTURE TEACHERS OF AMERICA

The Walter N. Taylor Chapter of the Future Teachers of America is open to any student who plans to become a teacher. The membership is not limited and offers an invitation to those who have special interest in the teaching profession. Membership in the National Future Teachers of America is obtained through this activity. Its purpose is to familiarize the student with data on this particular profession.



4-H CLUB

Provision is made for members of the 4-H Club to carry on their work while here. Boys and girls hold their regular weekly meetings and each club is under the supervision of the county and home agents, an adult leader from the community, and a teacher sponsor from the college.



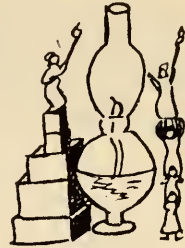
HINDSONIAN

The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.



LAMPLIGHTERS CLUB

Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both the state and national organizations.



DEBATING CLUB

The Debating Club is sponsored by the English Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

SEVENTEEN AND MODERN MISS CLUBS

Membership is open to high school home economics girls. The purpose of the club is to prepare girls for worthy home membership.

THE EAGLE

The Eagle, a pictorial record of the students and their activities, is published by students who win places on the staff by demonstrating their interest and ability. No previous experience is necessary, but originality is a great asset.

THE GAVELIERS

The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week. The members of the Gaveliers Club are welcome to attend the annual convention of the Mississippi Division of the National Association of Parliamentarians which usually meets in Jackson. Most of the members attend each year.



FUTURE FARMERS OF AMERICA

Students who take Vocational Agriculture are eligible to join the Future Farmers of America, which is a National organization for High School Agricultural students. The purpose of this club is to develop aggressive rural leadership and a better understanding of farm life. Future Farmers compete for State and National honors sponsored by the National organization.

HIGH SCHOOL CLASSES

Each of the high school classes — tenth, eleventh, twelfth — at Hinds is organized independently of each other. The officers for each are elected at the end of the first six weeks of the first semester. The presidents of the classes serve as class representatives on the Faculty-Student Council. One additional member to the Council is elected from the high school student body at large (by the students themselves).

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Each week the classes meet separately with their respective sponsors (two for each class) for programs which include those pertaining to education, recreation and guidance. Members of the faculty, students, and outside talent participate in trying to make the class meetings profitable as well as enjoyable.

THE FRESHMAN CLASS

Officers of the freshman class are elected after the first six weeks of the semester. Also program, social, hospitality, secretarial, and finance committees are appointed.

Much of the usual orientation activities for college students are carried out at the regularly scheduled class meetings. In fact, active membership in the class is required for credit in college orientation. At the spring commencement, freshmen students assist with commencement arrangements.



THE SOPHOMORE CLASS

Each spring the outgoing freshmen elect the sophomore class officers for the next succeeding year: president, vice-president, secretary, treasurer, and council members. The sophomore class is called on to assist in many phases of the school's activities — especially in the early weeks of the session with the welcoming and orientation of incoming students.

ATHLETICS



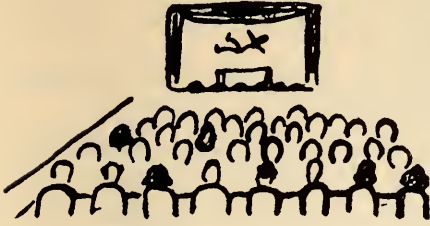
Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises students are taught the value of clean sportsmanship and self-denial in their habits and desires.

THE EAGLES' NEST

The campus grill is one of the most popular gathering places for Hinds Junior College students and faculty. Here one can relax and visit with friends between classes and after school. Located in the new Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pie, sandwiches, T shirts, belt buckles, and pennants along with a full line of novelties all in college colors and decorated with school insignias.



ASSEMBLIES



General assemblies, planned by an Assembly Committee, provide varied programs consisting of professional entertainers, inspirational speakers, and student and community talent. The 40-minute period is scheduled once each week and all students are expected to attend.

RECREATION CENTER

The recreation center is a spacious room available to students for recreational activities such as ping pong; table bowling; table games; singing; square, folk, and social dancing; parties and other socials. It is under the direction of student and faculty recreation committees who are alert to the interests of students. Games and equipment are furnished by the school and are available through a check-out system. The center encourages social growth and expanding recreational interests of Hinds Junior College students.



Academic Regulations

GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent	95-100
B—Good	85-94
C—Average	75-84
D—Poor	70-74
F—Failure	Below 70
I—Incomplete	
WF—Withdrawn, Failing	
WP—Withdrawn, Passing	

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstances has kept him from taking his tests or meeting other requirements of the course. Removal of the incomplete grade during the succeeding six weeks period entitles the student to the grade he would have received had his work not been delayed. Should a student fail to remove his deficiencies during the succeeding six weeks period, he will be assigned a grade of "F."

REPORTS

At the end of each six weeks term, reports are made of the students' grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student, a copy is sent to the parent or guardian, and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

QUALITY POINTS

A minimum of sixty quality points is required of college students taking diplomas from the junior college department. Quality points are figured on academic subjects from semester averages and the method of determining them is as follows:

Grade	Quality Points Per Sem. Hour
A	3
B	2
C	1
D	0
F	0
WP	0
WF	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per

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unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C".

Honor Students

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors". Students graduating with a quality point average of 2.6 (or above) will be graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours or units of credit completed.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for a reasonable cause, but even excused absences above a certain number count off the general average for the subject missed. Three tardies count as one absence. Daily records of absences and tardies are kept and recorded on the student's report, as well as on the permanent record cards in the office.

REQUIREMENTS FOR GRADUATION

High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English	4 units
History	2 units
Mathematics	2 units
Science and/or a Foreign Language	2 units
Home Economics (for girls)	1 unit
Physical Education	1/2 unit
Electives	4 1/2 units

Junior College

In order to receive a diploma, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 36-42. General college majors should meet the following requirements:

English, Composition and Literature	12 sem. hours
A History	6 sem. hours
Physical Education	4 sem. hours
Orientation	1 sem. hour
Mathematics or Science	6 sem. hours
Electives	35 sem. hours
TOTAL	64 sem. hours

Sixty quality points are required.

Library Services

The library is housed in the Library Building, which also houses the auditorium and the class rooms, offices, and laboratory work rooms of the English and Dramatic Departments. It contains between 7,000 and 8,000 books and bound periodicals. The books and bound periodicals are on open shelves, and teachers and students have free access to them and to all other library materials. This open-shelf arrangement is conducive to the handling and inspection of books and to the stimulation of interest in them.

Recently, the interior of the library was redecorated and the furniture refinished. Additional shelving and furniture were acquired.

Books and other materials are carefully selected with the academic needs and leisure reading interests of students and faculty in view.

The library receives and keeps on file 90 periodicals. These vary in type from the recreational to the professional and technical and cover a wide range of interests.

An up-to-date file of pamphlets and clippings from magazines, daily papers, and miscellaneous sources is kept on file.

The library is under the direction of a trained librarian and assistant librarian, with a staff of student assistants who aid in the mechanical and clerical processes of the library.

There are frequent displays of books and book jackets, and reviews and lists of new books appear in the college paper from time to time.

Books, except those on reserve, are loaned for a period of two weeks and, unless called for by other readers, may be renewed for an additional two weeks.

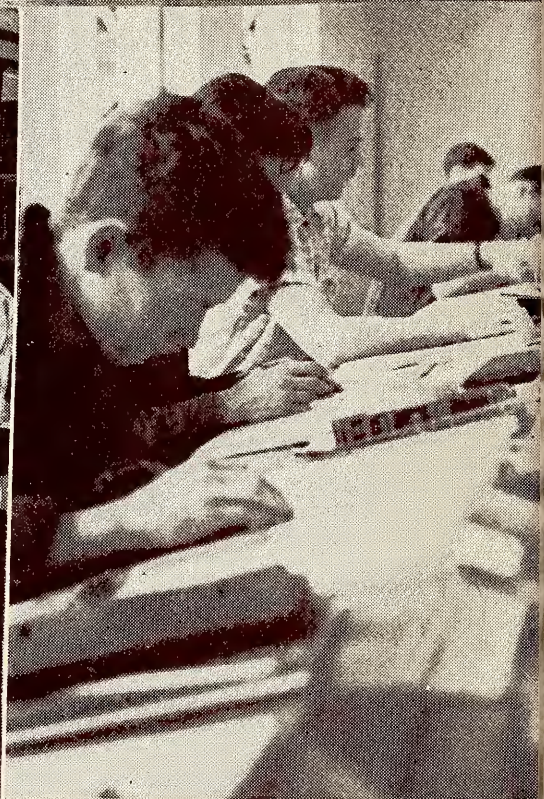
A series of lessons on the use of books and libraries, with special interest on the Hinds Junior College Library, is given to freshman students early in each school session.

The library is kept open daily except Saturday for twelve hours, Saturday for three hours. It is not open on Sunday. It is closed during Thanksgiving, Christmas, and spring holidays and during vacations between winter and summer sessions.



THE INSTRUCTION





The Educational Program

HIGH SCHOOL DEPARTMENT

	Units of Credit
Agriculture 1, 2, 3	4
Algebra 1, 2	2
American Government	1/2
Art 1, 2	1
Auto Mechanics	2
Auto Body and Fender Repair	2
Band	1/2
Biology	1
Bookkeeping	1
Chemistry	1
Economics	1/2
Electricity	2
English 2 3, 4	3
Engineering Drafting	1/2
Electric Motor Repair	2
Health	1
History (American)	1
History (World)	1
History and Theory (required for credit in applied music)	0
Home Economics 1, 2, 3,	3
Instrumental Music (two years)	1
Journalism	1/2
Latin I	1
Machine Shop	2
Physical Education (two years)	1/2
Physics	1
Piano (two years)	1
Plane Geometry	1
Radio	2
Shop, 1, 2, 3	3
Shorthand 1, 2	2
Solid Geometry	1/2
Spanish 1, 2	2
Speech	1/2
Typing 1, 2	1
Refrigeration and Air Conditioning	2
Voice (two years)	1
Woodwork	1

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NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students, except those excused by a doctor's certificate with the approval of the physical education staff.
3. Students who complete their course with 16 approved units and the other requirements will be granted a regular high school diploma.
4. State adopted textbooks are used.

COLLEGE DEPARTMENT

	Sem. Hrs. of Credit
Accounting 50, 51 (Principles)	6
Agriculture 51 (Soils)	4
Agriculture 54 (Crops)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feedings)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 107 (General Horticulture)	3
Art 40 (Art Appreciation)	4
Art 50 (Beginning)	3
Art 70 (Composition and Painting)	3
Art 100 (Ceramics)	3
Biology 40 (Nature Study)	3
Biology 51 (General Botany Survey)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Business Law 100, 101 (Principles)	6
Business Survey 50	3
Chemistry 100, 101 (General)	8
Chemistry 105 (Qualitative Analysis)	4
Chemistry 107, 108 (Organic)	8
Crafts 40 (Handicrafts)	2
Drawing 55, 56 (Mechanical Drawing)	4
Drawing 100 (Descriptive Geometry)	3
Economics 100, 101 (Principles)	6
Education 10 (Orientation)	1
Education 40 (Occupational Information)	3
Education 60 (Orientation and Guidance)	3
Education 61 (Introduction to Education)	3
Education 105, 107 (General Psychology)	6

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English 01 (English Laboratory)	0
English 50, 51 (English Composition)	6
English 60, 61 (Bible Literature, Old Testament)	3
English 90 (Journalism)	3
English 90A (Practical Journalism)	1
English 100, 101 (English Literature)	6
English 110, 111 (Bible Literature, New Testament)	3
French 50, 51 (Elementary)	6
French 100, 101 (Intermediate)	6
Geology 50 (Physical Geology)	3
History 70, 71 (Survey of Civilization)	6
History 100, 101 (U. S.)	6
Home Economics 40 (Elementary Nutrition)	2
Home Economics 41 (Elementary Clothing)	2
Home Economics 50, 100 (Clothing)	6
Home Economics 51, 101 (Foods)	6
Home Nursing 51	3
Humanities 80 (Introduction)	4
Hygiene 50 (Community and Personal)	3
Machine Shop 70	1
Machine Shop 75	2
Mathematics 50 (Algebra)	3
Mathematics 51 (Trigonometry)	3
Mathematics 56 (Algebra for Engineering Students)	4
Mathematics 70, 71 (Business Mathematics)	6
Mathematics 100 (Analytic Geometry)	5
Mathematics 110 (Differential Calculus)	3
Mathematics 111 (Integral Calculus)	3
Mathematics 112 (Integral Calculus)	3
Music:	
Band (Two Years)	4
A Cappella Choir (Two Years)	4
Harmony 50, 51 (First Year)	6
Harmony 100, 101 (Advanced)	6
Instrumental Music	4 or 8
Piano	4 or 8
Piano Ensemble (Two Years)	4
Music History 50, 51	4
Music Appreciation 50, 51	4
Music Education 105 (Piano Methods)	3
Solfeggio 50, 51 (First Year)	2
Solfeggio 100, 101 (Second Year)	2
Voice	4 or 8
Office Machines 101	3
Physical Education (Two Years)	4
Physical Education 60 (Care of Injuries)	3
Physical Education 70 (Recreational Leadership)	3

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Physical Education 80 (Football)	3
Physical Education 90 (Basketball)	3
Physics 50, 51 (General)	8
Political Science 50 (National Government)	3
Political Science 60 (State and County Government)	3
Reading 01 (Techniques)	0
Science 70, 71 (Physical Science Survey)	6
Secretarial Procedure 100	3
Shorthand 50, 51 (Elementary)	6
Shorthand 60, 61 (Intermediate)	6
Shorthand 102, 103 (Advanced)	6
Sociology 60 (Introduction)	3
Sociology 70 (Family Life)	3
Sociology 100 (Social Problems)	3
Spanish 50, 51 (Elementary)	6
Spanish 100, 101 (Intermediate)	6
Speech 60 (Parliamentary Procedure)	1
Speech 55, 57 (Fundamentals)	6
Speech 80, 81 (Fundamentals of Practical Expression)	4
Speech 90 (Radio Production)	3
Speech 100, 101 (Individual Training)	3
Speech 107 (Debating)	2
Typing 50, 51 (Beginning)	3
Typing 100, 101 (Advanced)	3

Vocational Education:

Auto Mechanics 70	6
Auto Body and Fender Repair 75	6
Electric Motor Repair 95	6
Electric Refrigeration and Air Conditioning 100	6
General Electricity and Wiring 90	6
Machine Shop 60	6
Radio Mechanics 80	6
Frequency Modulation and Television 85	6
Advanced Refrigeration 105	6
Office Machines Repair 120	6
Airplane and Engine Mechanics 130	6
Woodwork 50, 51	4

NOTE:

1. Maximum student load per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Fifteen standard high school units are required to enter the College Department, except GI students. GI students may enter upon the basis of satisfactorily passing the General Education Development Test.

3. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
4. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points.
5. Physical education is required of all students except ex-servicemen, and those with a doctor's excuse approved by the physical education staff. Education 10 is required of all freshmen.

INTENSIVE SECRETARIAL SCIENCE TRAINING

This course is designed especially for those who wish to qualify for secretarial and clerical positions in less time than the two years normally required for junior college graduation. Under this program students are given thorough training in the fundamentals of shorthand, typing, English, secretarial procedure, office machines, and accounting in a regular nine-month school session. Instruction is at the college level, and college credit is given to those who qualify for it.

The brief subject outline which follows (showing college credit allowable) is the program that is recommended for the intensive one-year training. An important phase is the double time given to shorthand and typing. Adjustments are, of course, made in the program where it appears desirable for the individual student. Certificates of proficiency are granted upon the satisfactory completion of the training.

First Semester		Second Semester	
English	3 sem. hrs.	English	3 sem. hrs.
Shorthand	3 sem. hrs.	Shorthand	3 sem. hrs.
Accounting	3 sem. hrs.	Transcription	3 sem. hrs.
Typing (double time)	3 sem. hrs.	Typing	1 1/2 sem. hrs.
Secretarial Procedure	3 sem. hrs.	Office Machines	3 sem. hrs.
		Accounting or Introduction to Business	3 sem. hrs.

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

LOWER DIVISION FOUR-YEAR COLLEGE CURRICULA

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

HINDS JUNIOR COLLEGE

AGRICULTURAL EDUCATION

Freshman	
English 50, 51	6
Education 10	1
Biology 60 or 51	3
History 70, 71	6
Political Science 50	3
Physical Education	2
Agriculture 65, 101, 70, 80	12
Electives	3
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36	

Sophomore	
Chemistry 100, 101	8
Sociology 60	3
Biology 70	3
Physical Education	2
Agriculture 90, 107, 54, 51	13
Economics 100	3
Physics 60	3
Electives	3
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38	

(Recommended electives

Speech, Hygiene, General Psychology, Introduction to Education, Music, Art—three semester hours of fine arts are required for a teacher's certificate.)

GENERAL AGRICULTURE

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
Biology 60 or 51	3
History 100 or 101	3
Chemistry 100, 101	8
Math 50, 51	6
Agriculture	9
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38	

Sophomore	
Chemistry 107	4
Physical Education	2
Physics 60	3
Political Science 50	3
Biology 70	3
Agriculture	12
Economics 100	3
Electives	6
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36	

(Recommended electives

Biology, English, Speech, State and Local Government, Sociology, Accounting, Psychology.)

GENERAL BUSINESS

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
History 70, 71 or 100, 101	6
Political Science 50, 60 or Education 105, 107	6
Mathematics 50 or 70, 71 ..	6
Typing	3
Electives	3 or 6
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33 or 36	

Sophomore	
English 100, 101	6
Physical Education	2
Economics 100, 101	6
Business Law 100, 101	6
Accounting 50, 51	6
Political Science 50, 60 or Education 105, 107	6
Electives (if desired)	3
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32 or 35	

(Recommended electives

English 57, Biology 70, Biology 51, Sociology 60, Hygiene 50, History 71, History 101.)

RAYMOND, MISSISSIPPI

PRE-DENTAL

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
Biology 70, 51, 71	9
Math 50, 51	6
Electives	6
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38	

Recommended electives

Language, English, Government
Psychology, Hygiene, Sociology,
Mechanical Drawing.)

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Electives	12
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36	

Recommended electives

Language, English, Government,
Economics, Psychology, Hygiene,
Sociology, Mechanical Drawing.)

ELEMENTARY TEACHING

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
History 70, 71	6
Science	6*
Education	6
Speech 55	3
Electives	3 or 6
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33 or 36	

Recommended electives

Music, Home Economics, Art,
Humanities, Bible.)

Sophomore	
English 100, 101	6
Physical Education	2
Science	6*
Psychology	6
Hygiene 50	3
Social Science chosen from two of the fields of Economics, Sociology, Political Science	6
Electives	3 or 6
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32 or 35	

(Recommended electives

Art, Economics, Music, Human-
ities, Bible.)

* Six semester hours of science should be in the biological sciences and six should be in the physical sciences. Three hours of mathematics may be counted on the physical science requirement.

ENGINEERING

Freshman	
English 50, 51	6
Education 10	1
Physical Education	2
Mathematics 56	4
Mathematics 51	3
Mathematics 100	5
Mechanical Drawing	4
Political Science 50	3
Chemistry 100, 101	8
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36	

Sophomore	
Descriptive Geometry 100 ..	3
Physical Education	2
Mathematics 110	3
Mathematics 111	3
Physics 50, 51	8
Economics 100	3
History 100 or 101	3
History 70 or 71	3
Electives	6
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34	

(Recommended electives

Accounting, Psychology, Sociology,
Machine Shop Tools and Practice,
Speech, and English Literature.)

HINDS JUNIOR COLLEGE

HOME ECONOMICS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Psychology	6
Speech 55	3	Biology or Chemistry	6 or 8
Hygiene 50	3	Government or	
History 70, 71	6	Economics	6
Home Economics 50, 51 ..	6	Home Ec. 100, 101	6
Chemistry 100, 101	8		
			32 or 34
	35		

JOURNALISM

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	History 100, 101	6
English 90	3	Physical Education	2
Physical Education	2	Spanish or	
History 70, 71	6	French 100, 101	6
Math or Science	6	Economics 100	3
Spanish or French 50, 51 ..	6	Political Science 50	3
Typing	3	Electives	6 or 9
			32 or 35
	33		

Recommended electives
Psychology, Shorthand, Typing,
English, Sociology, Humanities,
Bible.)

PRE-LAW

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	History 100, 101	6
History 70, 71	6	Law 100, 101	6
Political Science 50, 60 ..	6	Economics 100	3
Speech 55	3	Accounting 50, 51	6
Sociology or Psychology ...	3	Electives	3 or 6
Math or Science	6		
			32 or 35
	33		

Foreign Language recommended.

MEDICAL TECHNOLOGY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 51, 71	9	Psychology	6
Social Science	6	Electives	3
Hygiene 50	3		
			33
	35		

RAYMOND, MISSISSIPPI

PRE-MEDICINE

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
French 50, 51	6
Biology 70, 51, 71	9
Electives	6

38

(Recommended electives
Mathematics, Government,
Psychology, Sociology, Speech,
Hygiene.)

Sophomore

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
French 100, 101	6
Physics 50, 51	8
Electives	6

36

(Recommended electives
Mathematics, Economics, Psychol-
ogy, Sociology, Speech, Hygiene,
Government.)

MUSIC

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Harmony 50, 51	6
Applied Music	4
Solfeggio 50	2
Chorus	0
History 70, 71	6
Music Appreciation 50, 51	4
Electives	2*

33

Sophomore

English 100, 101	6
Physical Education	2
Harmony 100, 101	6
Applied Music	4
Solfeggio 100	2
Music History 50, 51	4
Education 105	3
Chorus	0
Electives	5

32

* For voice majors, piano is required for two years. For piano majors, ensemble is required for two years. For band majors, band is required for two years. All voices are required to participate in chorus.

PRE-NURSING

Freshman

English 50, 51	6
Education 10	1
Physical Education	2
Chemistry 100, 101	8
Biology 70, 51, 71	9
Hygiene 50	3
Sociology 60	3
Electives	3

35

(Recommended electives
Mathematics, Speech, Government)

Sophomore

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Psychology	6
Electives	6

36

(Recommended electives
Mathematics, Speech, Economics,
Government.)

RAYMOND, MISSISSIPPI

PRE-PHARMACY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Chemistry 107, 108	8
Chemistry 100, 101	8	Physics 50, 51	8
Biology 70, 71	6	Psychology	6
Math 50, 51	6	Electives	6
Electives	6		
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	35		36
(Recommended electives Biology, Accounting, Language Mechanical Drawing, Government, Sociology, Hygiene.)		(Recommended electives Economics, Accounting, Biology, Language, Mechanical Drawing, Hygiene, Government, Sociology.)	

PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Education 105, 107	6
Hygiene 50	3	Science	6
Science	6	Speech 55	3
History 70, 71	6	Social Science (two fields)	6
Electives	9	Electives	3
	<hr/>		<hr/>
	33		32

SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	French 100, 101	6
Math 50, 51	6	Chemistry 107, 108	8
French 50, 51	6	Physics 50, 51	8
Chemistry 100, 101	8	Electives	6
Biology 70, 71	6		
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	35		36
(Recommended electives Biology, Math, Economics, Political Science, Psychology.)		(Recommended electives Biology, Math, Economics, Political Science, Psychology.)	

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SECRETARIAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Shorthand	6
History	6	Typing	3
Shorthand	6	Secretarial Procedure ...	3
Typing	3	Office Machines	3
Mathematics or Science ..	6	Political Science 50	3
Electives	6	Economics 100	3
		Accounting 50, 51	6
	<hr/>		<hr/>
	36		35
(Recommended electives			
Psychology, Sociology, English.)			

INTENSIVE SECRETARIAL SCIENCE TRAINING

(One-year course)

First Semester		Second Semester	
English	3	English	3
Education 10	1	Shorthand	3
Shorthand	3	Transcription	3
Accounting	3	Typing	1 1/2
Typing (double time)	3	Office Machines	3
Secretarial Procedure	3	Accounting or Introduction	
		to Business	3
	<hr/>		<hr/>
	16		16 1/2

GENERAL COURSE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Education 10	1	Physical Education	2
Physical Education	2	Electives	24
A History	6		
Math or Science	6		
Electives	12		
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	33		32

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**GENERAL EDUCATION REQUIREMENTS FOR
TEACHERS' CERTIFICATES**

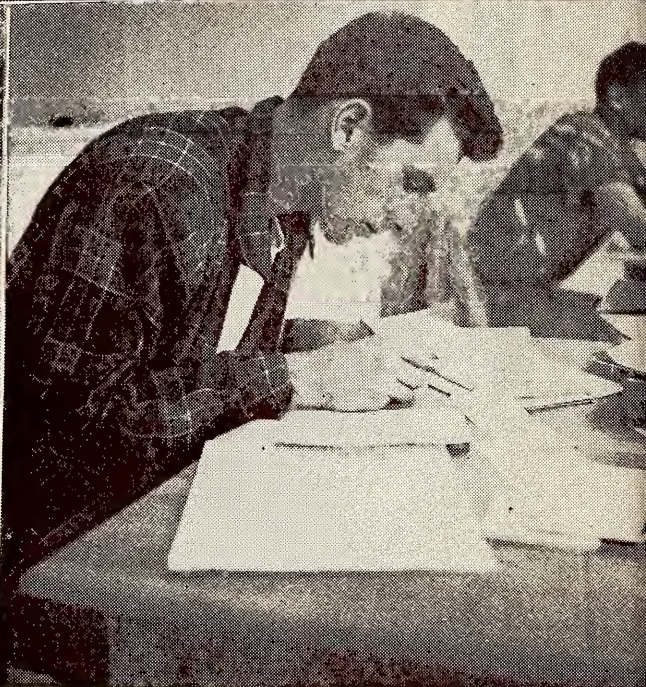
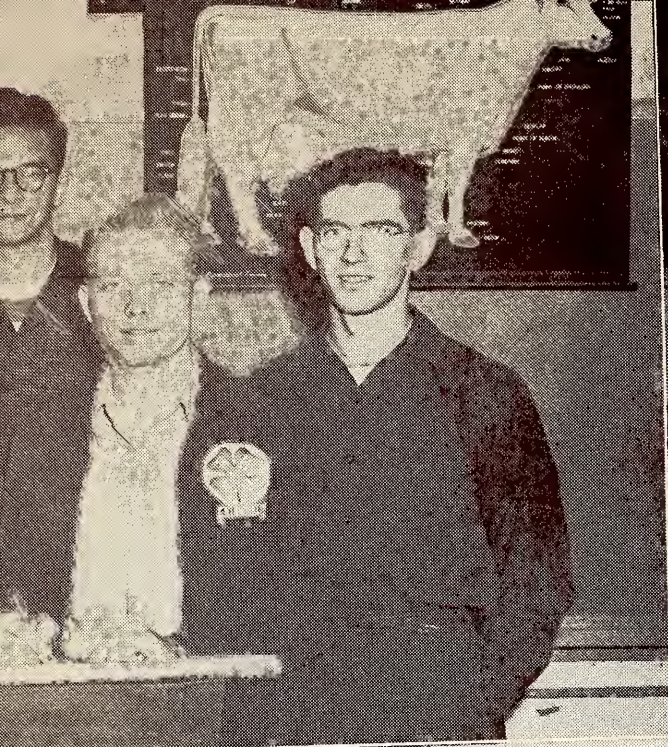
ENGLISH	12 semester hours
Composition, 6 sem. hrs.; Literature, 6 sem. hrs.	
FINE ARTS	4 semester hours
HYGIENE	3 semester hours
PHYSICAL EDUCATION	3 semester hours
SCIENCE	12 semester hours
Biological Science, 6 semester hours; Physical Science, 6, 4 of which may be in mathematics.	
SOCIAL STUDIES	12 semester hours
World History, 6 sem. hrs.; from two of the fields of geography, government, sociology, or economics	
SPEECH	3 semester hours



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Description Of College Courses

AGRICULTURE

W. M. McKENZIE, B.S., M.A.

Agriculture 51 — Agronomy—soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 54 — Agronomy—Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture Engineering 65 — Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70 — Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80 — Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90 — Feeds and Feedings. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. First semester. Credit, three semester hours.

Agriculture 101 — Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases — dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 107 — General Horticulture. This course is designed to give students an understanding of the fundamentals of plants — their structure, how they grow, and the way in which they react to different en-

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vironments. Two hours of recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

ART

KATHERINE A. DENTON, B.A.

Art 40 — History and Appreciation of Art. This course is designed to give a general knowledge and appreciation of the history and development of the world's recognized artists and their works. The course includes painting, sculpture, and architecture. Two hours per week for two semesters. Four hours of credit.

Art 50 — Beginning Drawing. This course is designed to give fundamental principles in freehand drawing, sketching, pictorial composition, and creative design. It is highly recommended for students majoring in Education. No previous art training necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

Art 70 — Composition and Painting. The course in creative art is designed to encourage art as a hobby or profession. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Three hours a week for thirty-six weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 100 — Ceramics. Introduction to methods used in pottery making—firing, glazing, and design. Emphasis is on hand forming and use of potters wheel. No previous art training is necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

BIOLOGY

T. T. BEEMON, B.S., M.A.

Biology 40 — Nature Study. This course is designed to acquaint students with some of the more common plants and animals of Mississippi and to develop a better appreciation of wild life and the need for its conservation. Two hours of lecture and four hours of laboratory each week. Credit, three semester hours.

Biology 51 — General Botany Survey. A semester course in Botany designed for general students or others not majoring in Botany. A survey of the entire plant kingdom with emphasis on things of general interest rather than technical study of plants. Cannot be used as a prerequisite for Biology 61. Two lectures and one two-hour laboratory period per week. First and second semesters. Credit, three semester hours.

Biology 60 — General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit three semester hours.

Biology 61 — General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture

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and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70 — General Zoology. An introductory course in College Zoology. A study of the morphology and psysiology of invertebrate forms including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First and second semesters. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71 — General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

BUSINESS EDUCATION

L. KENNETH CLARK, B.S., M.A.

MILDRED HERRIN, B.A., M.S.

E. E. MORRIS, B.S.

MAYBELLE FURNESS, B.A.

Survey to Business 50 — General survey of the field of business for non-business majors. The purpose of this course is to give the student a working knowledge of the related fields of business. Special attention will be given to business organizations, business finance, personnel, Government and Business relationships, marketing, and managerial controls. Three hours a week. One semester. Credit, three semester hours.

Accounting 50, 51 — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation are covered. Five hours per week for two semesters. Credit, six semester hours.

Shorthand 50, 51 — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is given in class. Five hours a week for two semesters. Six semester hours credit.

Shorthand 60, 61 — A review of the principles of Gregg Shorthand including dictation and transcription. This course is designed primarily for students who have had one year of high school shorthand. Five hours a week for two semesters. Six semester hours credit.

Shorthand 102 — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Three semester hours credit.

Shorthand 103 — A continuation of Shorthand 102. Three hours per week; second semester. Prerequisite: Shorthand 102. Credit three semester hours.

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Transcription 70 — The aim of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Five recitation periods per week throughout one semester. Credit three semester hours.

Typewriting 50, 51 — Five hours per week laboratory work including the fundamental principles of the use and care of the machine, thorough training in letter writing and drills for speed and accuracy. Two semesters; three semester hours credit.

Typewriting 100, 101 — A continuation of Typewriting 50, 51. Detailed study of letter writing, tabulation, business forms, and legal documents. Five hours per week laboratory work. Two semesters; three semester hours credit.

Secretarial Practice 100 — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Three hours a week. One semester. Credit, three semester hours.

Office Machines 101 — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include beside the typewriter, the mimeograph and Ditto machines, the Ediphone machine, the Burroughs calculator, the Remington Rand and Monroe calculators, the Burroughs adding, and the Burroughs posting machine. Three hours a week and arranged practice work. One semester. Credit, three semester hours.

Filing 130 — This course includes indexing and the various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

Business Law 100 — This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business Law 101 — This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

CHEMISTRY

CECIL ROBERTSON, B.S., M.A.

Chemistry 100, 101 — General Chemistry. This is the usual college course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application

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of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Two hours a week are devoted to lecture and recitation with class demonstrations, and four hours a week are devoted to laboratory work. An introduction to qualitative analysis is taught in the laboratory during the second semester. Credit, eight semester hours.

Chemistry 105 — Qualitative Analysis. This course is taught in the second semester upon requests of students in science and medicine. The course is presented with the object of teaching and giving laboratory experience in inorganic chemistry. The laboratory program includes cation analysis, anion analysis, and analysis of salts and some alloys using semi-micro methods. Two hours per week of lecture and four hours of laboratory work. Prerequisite: Chemistry 100, 101. The course may be taken by promising students taking Chemistry 101. Credit, four semester hours.

Chemistry 107 — Organic Chemistry. An introductory course, including a study of nomenclature, structure, properties, synthesis and general applications of fundamental type compounds. Two hours per week of lecture and recitation, and four hours per week of laboratory work. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

Chemistry 108 — Organic Chemistry. A continuation of Chemistry 107. Three hours per week of lecture and recitation, and four hours per week of laboratory work. Credit, four semester hours. Second semester.

EDUCATION

M. F. HERRING, B.S., M.A.

KNOX M. BROOM, B.A., M.A.

A. L. DENTON, A.B.

Education 10 — Orientation. This class is planned to meet one hour each week of the first semester of the freshman year. Lectures are given by specialists on various topics of vital interest to students including the following: an explanation of the place of the junior college in education, discussions of general school regulations, information on the use of the library, lectures on reading and studying, facts concerning choosing vocations, job opportunities in Mississippi, explanations regarding graduation and university transfer requirements, and studies and lectures on personality development and adjustment to personal and social problems. Opportunities are given for student participation in the class discussions. This course is required for junior college graduation. One hour per week. Credit, one semester hour.

Education 40 — Occupational Information. This course is a study of the job opportunities in many fields. Special emphasis is placed on the desirable and undesirable aspects of the various occupations studied. Visiting speakers from some of these occupations are high points. Three hours per week for one semester. Credit, three semester hours.

Education 60 — Orientation and Guidance. This course is designed

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to aid the student in charting his way throughout his academic years as well as those to follow. An attempt is made to enable each pupil to analyze himself as to his abilities and disabilities. Some subjects treated are effective study habits, efficient learning, proficient reading, wise use of time, choice of vocations, etc. Three hours a week. First semester. Credit, three semester hours.

Education 61 — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week, second semester. Credit, three semester hours.

Education 105 — Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107 — Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three semester hours. Second semester. Prerequisite: Education 105.

ENGLISH

GERTRUDE DAVIS, A.B., Ph.B., M.A.

RUTH BOYD, B.A., M.A.

CHRISTINE BERRY, B.A., M.A.

HAROLD TURNAGE, B.A.

MARY McKENZIE, B.S.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged.

English 01 — English Laboratory. This course is designed to meet the specific needs of the individual handicapped in the use of clear, forceful, and correct writing. Students whose entrance tests reveal the need for this training are required to attend English laboratory two hours each week, during which time they work on regular class writing assignments under the supervision of a laboratory instructor. Any student on the campus may be referred to the laboratory whenever it is found that he needs assistance in his written work, or any student who desires may attend for assistance with his writing problems.

English 50, 51 — Freshman English. Students in this course are given placement tests in order that their individual needs may be more easily met. The course comprehends review of grammar, English fundamentals,

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vocabulary, and a study of modern essays. Short and long expository themes are required. Much oral and written practice in the forms of compositions and analysis of selected pieces of composition is required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman English. Five hours per week of recitation for those with limited mastery of English fundamentals; three hours per week for all others. Credit, six semester hours. Required of all freshmen.

English 100, 101 — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages, term papers, and the various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours.

English 60, 61 — Bible Literature. A study of the Bible with emphasis placed upon its historical and literary value. This course includes an outline of study of the Old Testament and a special study of some of the historical and prophetic books of the Old Testament. Two hours a week each semester. Credit, three semester hours.

English 110, 111 — Bible Literature. A study of the Gospels and the life of Christ, with a text as an outline guide; a special study of some of the books of the New Testament. Two hours a week each semester. Credit, three semester hours.

English 90 — Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the **Hindsonian**, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization patterns is also included. Three hours per week for one semester. Credit, three semester hours.

English 90A — Practical Journalism. A laboratory course devoted to practical newspaper methods as exemplified in the student newspaper. The course offers working experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of laboratory each week. Credit, one semester hour for two semesters of work. (Not open to students enrolled in English 90.)

English 102 — American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

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FRENCH

HILDA REE DAVIS, B.A., B.M., M.A.

French 50, 51 — Elementary French. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational French. Three hours per week throughout the year. Credit, six semester hours.

French 100, 101 — Intermediate French. Review of grammar with special attention to irregular verbs and idioms, conversation and composition, and the translation of stories by well-known authors. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: French 50, 51, or two units of high school French.

GEOLOGY

M. M. JOHNNEDS, B.S., M.S.

Geology 50 — Physical Geology. This course is based on a study of the earth, the types and formations of different rocks that compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and mineral deposits. Three lecture hours and two laboratory hours each week for one semester. Credit, three semester hours.

HOME ECONOMICS

FLETA WHITAKER, B.A., M.S.

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 40 — Elementary Nutrition. This course is planned for non-home economics majors and chemistry is not a requirement. Its purpose is to acquaint the student with nutritional standards and to instruct them in the selection of foods to meet their requirements. Two hours of lecture per week and laboratory to meet the needs of the individual student. Two semester hours of credit. First semester.

Home Economics 41 — Elementary Clothing. This course is planned for non-home economics majors. It offers a study in individual clothing problems — the selection and care of materials and ready-made garments of wool, silk, linen, cotton, and synthetic fabrics. Two hours of lecture per week and laboratory to meet the needs of the individual students. Two semester hours of credit. Second semester.

Home Economics 50 — Clothing. This course includes a study of the wardrobe — Selection, construction, care and renovation of natural and synthetic fabrics.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recita-

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tion, one hour; laboratory, four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100 — Clothing. This course includes the construction of more difficult garments of wool and synthetic fabrics; a study of fabrics and labeling from the consumer's standpoint; the study of line and color in relation to individual types; and the study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving family meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

HUMANITIES

Humanities 80 — Introduction. This course is limited to introductory studies of mythology, art, music, and philosophy, with nine weeks devoted to each in the order listed. Two hours per week of recitation. Credit, one semester hour for each nine weeks of study.

INDUSTRIAL ARTS

C. O. BISHOP, B.S., M.S.

Woodwork 50, 51 — This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Crafts 40, 41 — This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are

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made. It provides an opportunity for significant creative experiences. Two hours laboratory per week. Credit, one semester hour each semester.

Machine Shop 70 — Machine Tool Practice. This course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75 — Machine Shop Practice. This course includes practice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Drawing 55 — Mechanical Drawing. This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two semester hours.

Drawing 56 — Mechanical Drawing. A continuation of Drawing 55 consisting of sectioning, conventions, gears and cams, and pictorial drawings. The last six weeks are spent on a complete set of working drawings. Three two-hour laboratory periods per week. Credit, two semester hours. Prerequisite: Drawing 55.

Drawing 100 — Descriptive Geometry. Basic theory of drafting: lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, plane, and object under varying conditions. Two hours of lecture and three of laboratory. Credit, three semester hours. Prerequisite: Drawing 55.

HYGIENE

L. C. DeVALL, B.S., M.A.
FLETA WHITAKER, B.A., M.S.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and their relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

Home Nursing 51 — Care of the sick. Three hours per week for eighteen weeks. Credit, three semester hours. Open to all college girls.

MATHEMATICS

LURLINE STEWART, A.B., M.A.
MARY EMMA FANCHER, B.A.
T. A. RICKS, B.S.

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals: quadratic equations; variation; the binominal theorem; progressions; complex numbers; theory of equations; and de-

terminants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. (Special provision is made for students who have had only one unit of high school algebra.) This course is offered each semester.

Mathematics 56 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, four semester hours. Prerequisite: at least one and one-half units of high school algebra.

Mathematics 51 — Plane Trigonometry. The topics treated are trigonometric functions, logarithms, radian measure, graphs of trigonometric functions, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 60 — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit and who wish to take solid geometry before entering a senior college. Four hours per week; second semester. Prerequisite: one unit of plane geometry.

Mathematics 70 — Business Mathematics. This course is designed primarily for students of commerce and business administration. It consists of a review of the fundamental algebraic operations followed by a detailed study of formulas and simple interest and discount. Three hours per week; first semester. Credit, three semester hours. Prerequisite: at least one year of high school algebra.

Mathematics 71 — Business Mathematics. This course is a continuation of Mathematics 70. The topics studied are compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 70 or its equivalent.

Mathematics 100 — Plane and Solid Analytic Geometry. This course includes a study of the straight line, conic sections, transcendental curves applicable to engineering, parametric equations, transformation of coordinates, and the elements of solid analytic geometry. Five hours per week; second semester. Credit, five semester hours. Prerequisites: credit for or registration in Mathematics 50 or 56 and 51.

Mathematics 110 — Differential Calculus. This course includes functional notation; limits; differential of algebraic and transcendental functions; integration of powers; geometric applications; maxima and minima; parametric and polar representation; rates of change; the mean value theorem; and indeterminate forms. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 100.

Mathematics 111 — Integral Calculus. This course includes formal integration; definite integrals; and applications of the definite integral. It is intended as the second course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 110.

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Mathematics 112 — Integral Calculus II. This course includes infinite series; hyperbolic functions; partial differentiation; multiple integrals; differential equations; and solid analytic geometry. It is intended as the third course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 111.

MUSIC

DON MAXWELL, B.A., M.A.

DON CHRISTMAS, B.M., M.M.

W. S. SWINNEY, B.M., M. Mus. Ed.

Excellent teachers and adequate equipment make the college music department outstanding in its contribution to cultural development in this section. Sixteen practice rooms and three studios furnished with well-tuned pianos, and a stage equipped with two concert grands, enable students to excel in practice and performance. Frequent appearances in campus and community programs, and participation in state and federated club programs, and in national music contests have won credit for the students themselves and for the college.

Sophomore graduates transfer to senior colleges of the State as well as music schools of Northwestern, University of Alabama, L.S.U., and other institutions with no loss of credit toward their degrees in music.

Piano 50, 51 — Freshman. Major, minor, and chromatic scales; arpeggios; studies taken from Czerny, Chopin, Jonas, Phillippi and others. Pieces include the works of Scarlotte, Couperin, Rameau, Bach, Hadyn, Mozart, Beethoven, Schubert, Schumann, Chopin, Brahms, Tschaikowsky, Grieg, Debussy, Rauch, Poulenc, Gershwin, Bartok, Harris, Prokofieff, Shostakovitch, Kabelevsky, Khatchaturean, Copeland, Griffes, and others. Two half hour private lessons a week and one hour practice daily for non-piano majors; three hours practice daily for piano majors. Credit, two hours per year for non-music majors; four for piano majors. All students are required to perform in public recitals and on the radio. For a student to be eligible for credit he must have two years of acceptable training and the approval of the music faculty after a satisfactory audition.

Piano 100, 101 — Sophomore. A continuation of Piano 50, 51 with added emphasis on the art of interpretation. Two half hour lessons per week and three hours practice daily for piano majors. Candidates for diplomas in piano must make notable appearances in graduating recitals. Also during the two years of study each piano major must have at least one semester of ensemble work either in piano ensemble or as accompanist.

Voice 50, 51 — Freshman. Techniques in the study of voice, including exercises in scales, arpeggios, legatos and staccatos. Students are taught principles of correct breathing, tone placing, distinct enunciation, intonation, and interpretation. Two half-hour individual lessons per week. Two hours of practice daily are required for voice majors and one hour for

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non-voice majors. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year. Participation in public recital required for credit.

Voice 100, 101 — Sophomore. A continuation of Voice 50, 51. Further development of an intelligent use of the singing voice and the artistic interpretation of songs. Two half-hour individual lessons per week. Two hours of practice daily are required for voice majors and one hour for non-voice majors. Credit, four semester hours per year if taken with theory courses; without theory courses two semester hours per year. Candidates for diplomas in voice must appear in graduating recitals and complete at least two years of work in Piano.

Instrumental Music 50, 51 — Freshman. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Instrumental Music 100, 101 — Sophomore. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Harmony 50, 51 — First year. Study of intervals, scales, and chords with emphasis on four part harmonization. Also includes keyboard work, a study of figured bass, the rudiments of form, and simple modulation. Three hours per week. Credit, six semester hours per year. Required of music majors.

Harmony 100, 101 — Second Year. A continued study of Harmony 50, 51. Three hours per week. Credit, six semester hours. Required of candidates for music certificates.

Solfeggio 50 — First year. This course is given to help students to sing by sight and improve their ability to hear accurately. The study includes: General definitions; measurements of distance, meter and rhythm; keys and key signatures, major and minor scales; rest and active tones; minor mode, minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and ear training. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Solfeggio 100 — Second year. A continued study of Solfeggio 50. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Music Education 105 — Piano Methods. This course is open to sophomore piano majors only. It is an intensive study of the leading methods of teaching piano in the elementary grades. Three hours of recitation each week for one semester. Credit, three semester hours.

Music History 50, 51 — A study of music history from Greek music of the fifth century B. C. to the present. The first semester puts emphasis on music of the Pre-Bach period and the second includes the Baroque, Classic, Romantic, Impressionistic and Modern periods. Open to sophomores only. Prerequisite: Music Appreciation 50, 51.

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Music Appreciation 50, 51 — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general cultural subject. Two laboratory periods per week for two semesters. Credit, four semester hours.

Piano Ensemble 50 — This course includes sonatas in duo form, overtures, and rhapsodies. Two hours of laboratory per week. Two semester hours of credit.

Piano Ensemble 100 — A continuation of Piano Ensemble 50. Two hours of laboratory per week. Two semester hours of credit.

A Cappella Choir — This choir is limited to thirty members who are chosen through audition. It is the primary performing group of the vocal department and makes numerous appearances during the year, both at home and through the state. Three laboratory hours per week. One semester hour of credit for each semester taken.

Band 50 — Organized to serve the college at games, concerts, and other public and special functions. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

Band 100 — A continuation of Band 50. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

PHYSICAL EDUCATION AND RECREATION

L. C. DeVALL, JR., B.S., M.A.

MARGARET SMITH, B.S., M.A.

JOE RENFROE, B.E.P.E.

ARLIS RICKS, B.S.

LOUIS BOTELER, B.S.

Physical Education is required of all students, both in the High School and College departments. Students physically unable to participate in the regular physical education program are assigned to special work suited to their individual needs.

Physical Education 40, 41 — Health and Physical Education for Women. This course includes individual and team sports, health, rhythms, and recreational activities. It is divided into units that coincide with the regular six-weeks school term, and each unit is complete within itself. The units included in the various sections are: fundamentals in basketball; volley ball; field hockey; softball; soccer; archery; tennis; swimming; square, folk, and social dancing; health and personal care; first aid; recreational sports such as badminton, shuffleboard, ping pong, table games. White shirts and maroon shorts (bought in book store) and white tennis shoes are required for physical education classes. Three hours per week. Credit, one semester hour.

Physical Education 60, 61 — Health and Physical Education for Women. A continuation of Physical Education 40, 41. Graduates of Hinds Junior

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College are expected to have completed successfully in their two-year program, two team sports, two individual sports, two six-weeks terms of rhythms, one health unit, a first aid unit, and two activities of their own choice.

Physical Education 50, 51 — Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of the individual and team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101 — Physical Training (Men). Advanced work in general physical education program with encouragement of participation in competitive games in intramural activities. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 60 — Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, the use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work and proper methods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70 — Recreational Leadership. This is a study designed to teach the techniques and methods of playground and recreational leadership with attention given to both the functioning of the group and the role of the leader. Special emphasis is placed on student organizations and participation in the recreational programs on the campus. The course is recommended especially to physical education majors, elementary education majors, and those interested in city recreation, camp, and social group work. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80 — Football. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules, and team play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90 — Basketball. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

CECIL V. ROBERTSON, B.S., M.A.

Science 70, 71 — A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of meteorology and physics, and the work of the second semester is in the fields of chemistry, geology, and astronomy. The course may be taken either or both semesters. Three hours of lecture each week. Credit, three semester hours per semester.

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PHYSICS

M. M. JOHNNEDS, B.S., M.S.

Physics 50, 51 — General. In this course emphasis is placed upon fundamental principles and units. The topics studied are mechanics, properties of matter, heat, magnetism and electricity, light and sound. Three hours of lecture and recitation per week and two hours of laboratory work. Credit, eight semester hours.

Physics 60 — General. This course is designed primarily for agricultural students. It includes a brief study of mechanics, heat, magnetism, and electricity, light and sound. Two hours of lecture and two hours of laboratory each week for one semester. Credit, three semester hours.

READING

HAROLD TURNAGE, B.A.

Reading 01 — Techniques of Reading. This class in improvement of reading is planned to assist students who have difficulty in doing the reading required in college because of faulty and/or too slow reading habits. Measurements in vocabulary, speed of reading, comprehension, etc., with recommended and directed practices for improvement make up a major part of the class work. The course is offered in several sections each semester in order to meet the varying needs of individual students; each section meets three hours a week for nine weeks. All work is done through a laboratory-conference schedule and without credit.

SOCIAL SCIENCE

J. R. HARRIS, B.S., M.A.

LULA MAE FOWLER, B.A., M.A.

E. E. MORRIS, B.S.

J. B. PATRICK, B.A.

History 70 — A Survey of Civilization. A Survey of the history of man — his governmental, economic, social, religious, intellectual, and esthetic activities, from the beginnings of the modern era to the close of the nineteenth century. Three hours per week. Credit, three semester hours.

History 71 — A Survey of Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa, and in the Americas, the movements leading to the Great War, the aftermath of the war, the global events preceeding the second world conflict, the Second World War, and recent international developments. Three hours per week. Credit, three semester hours.

History 100 — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

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History 101 — History of the United States since the War between the States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 100 — The conventional first college course in economics with necessary emphasis on fundamentals. The first semester is given to the study of principles of Economics. Three hours a week. First semester. Credit, three semester hours.

Economics 101 — This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

Political Science 50 — A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our Government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60 — This course contains a general study of the organization, functioning, and problems of the state, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

SOCIOLOGY

LULA MAE FOWLER, B.A., M.A.

FLETA WHITAKER, B.A., M.S.

Sociology 60 — Introduction to Sociology. This course deals with the person and his world, the social processes within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semesters. Credit, three semester hours. Preference given sophomore students.

Sociology 70 — Family Life. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit.

Sociology 100 — Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused

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them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Three hours a week; second semester. Three semester hours credit. Prerequisite: Sociology 60.

SPANISH

HILDA REE DAVIS, A.B., B.M., M.A.

Spanish 50, 51 — Elementary Spanish. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational Spanish. Three hours per week throughout the year. Credit, six semester hours.

Spanish 100, 101 — Intermediate Spanish. Review of grammar with special attention to irregular verbs and idioms. Special attention is given to conversation and to the translation of well-known prose. Much of the reading material concerns contemporary Latin-American countries, their history and their resources. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: Spanish 50, 51, or two units of high school Spanish.

SPEECH

LEONARD HART, B.S., M.A.

RUTH BOYD, B.A., M.A.

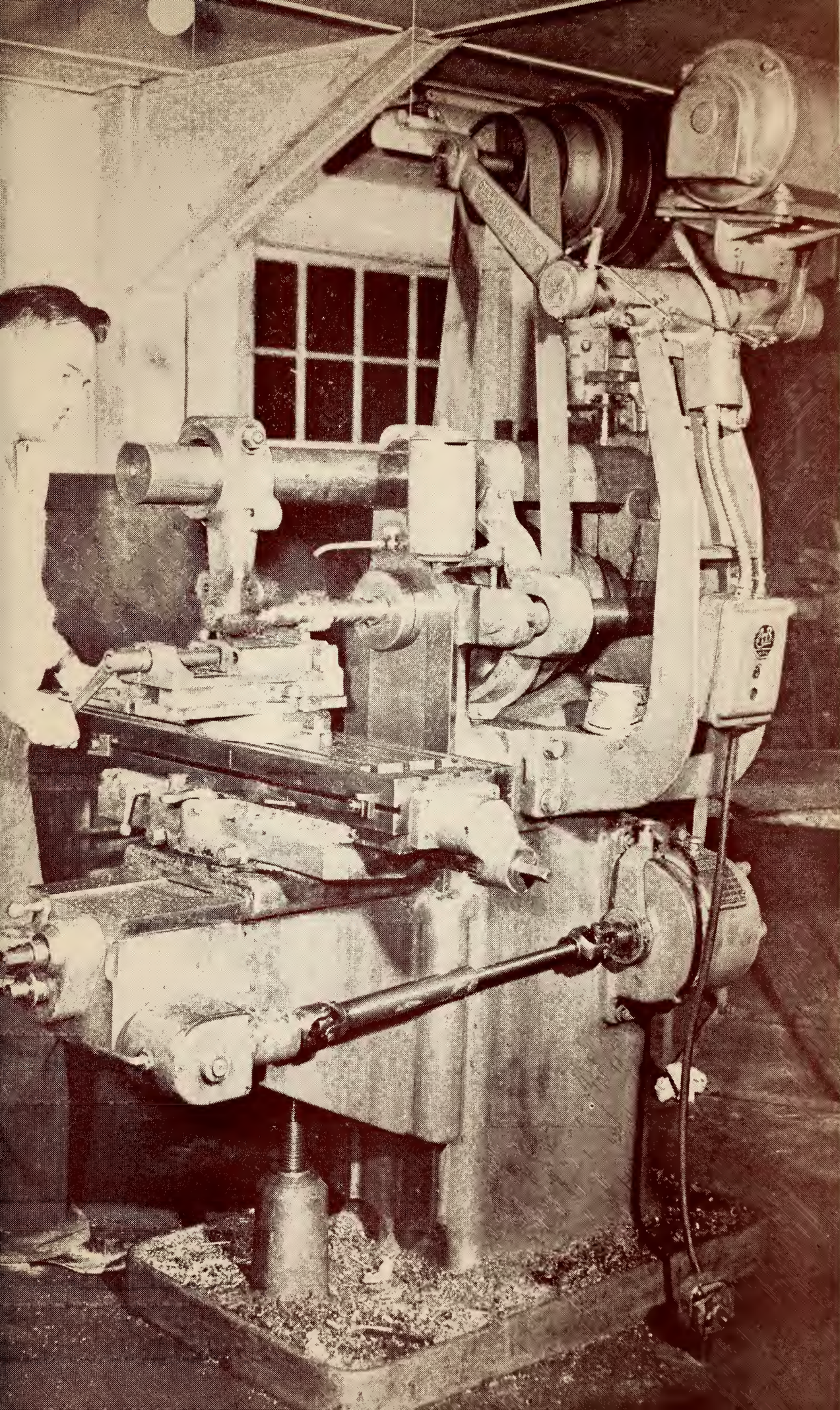
.....**Speech 60** — Parliamentary Procedure. This course includes study and practice on the general rules of properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert's Rules of Order is followed. Credit, one semester hour.

Speech 55, 57 — Fundamentals of Speech. A basic course in the principles of speech. Study of voice and diction, elementary public speaking, with specific attention given to the immediate problems of the individual student. Speech situations are created and types of speech are analyzed. Frequent oral practice is required of each student. Three hours per week. Credit, three semester hours each semester. Elective to freshmen and sophomores. Speech 55 open first and second semesters; Speech 57 open second semester with Speech 55 as prerequisite.

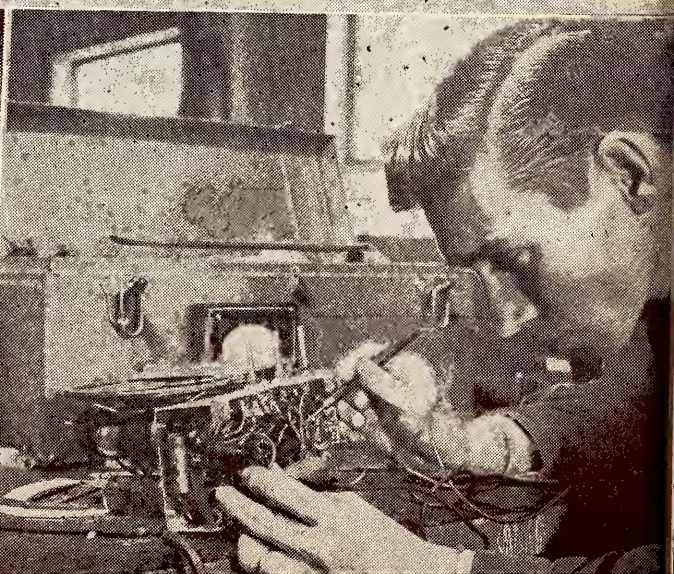
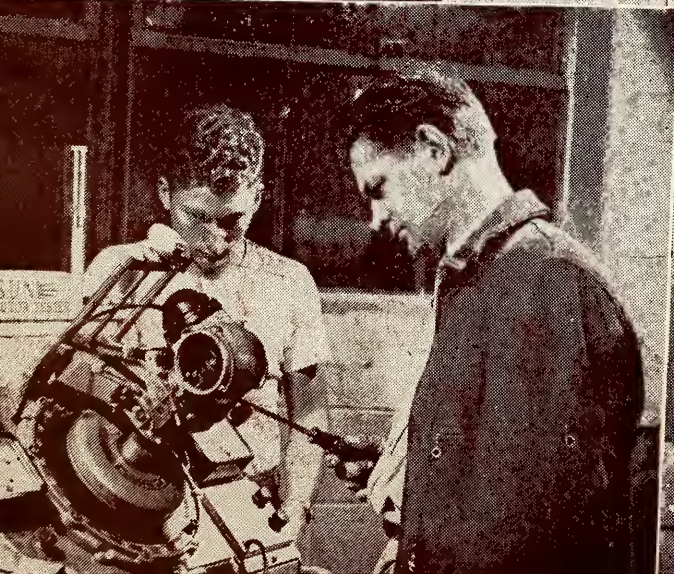
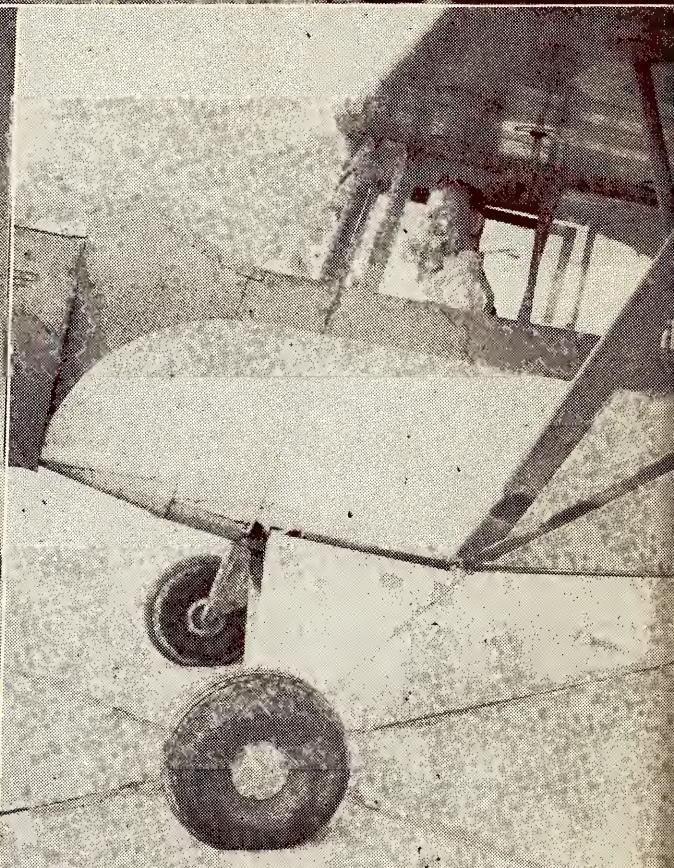
Speech 80, 81 — Fundamentals of Practical Expression. A practical course in the study of the various phases of everyday expression, such as how to impress people, poise, gracefulness, color in language, etc. Two hours per week for two semesters. Credit, four semester hours.

Speech 90 — Radio production. Introduction to radio production with actual laboratory experience on the air. Individual training in microphone techniques is one of the important phases covered. Three hours each week for one semester. Three hours of credit.

Speech 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.



THE VOCATIONAL DIVISION



Vocational Education

EXPANDED TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio and television theory, repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor and repairs; general electricity and wiring; office machines repair, and airplane and engine mechanics.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added, as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Students interested in enrolling in this phase of training at Hinds Junior College should write for a special application blank. The blank may be requested from the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi.



DESCRIPTION OF COURSES

Machine Shop 60 — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$35 per school month of 20 days.

Auto Mechanics 70 — The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, and rear ends; replacing worn and broken parts; grinding valves; repairing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$35 per school month of 20 days.

Auto Body and Fender Repair 75 — The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding — both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Radio Mechanics 80 — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features of the component parts of radio equipment, and simple circuit study.

Shop practice work acquaints one with tools used in this work and develops the manipulative skills in the use of the tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the international Morse Radio-Telegraph code — with the proper method of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools, and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

General Electricity and Wiring 90 — In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Electric Motor Repair 95 — Lecture and recitation in this course stress the fundamental theory of general electricity — both A. C. and D. C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes, and the reconditioning of motors and electrical machinery for

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proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Electric Refrigeration and Air Conditioning 100 — Principles of refrigeration, refrigerant chemicals. Types of refrigerator units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts aid flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Barbering 110 — This course, initiated by a joint committee representing the State Barbering Board, the Veterans Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the various studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practical work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five school days each week (40 hours a week). Monthly tuition charge — \$35 per school month of 20 days.

Frequency Modulation and Television 85 — The first half of this course is outlined to give a study of Frequency Modulation transmitting and receiving equipment both from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also, laboratory facilities afford the actual building and testing procedures of the F. M. equipment. Prerequisite: Radio Mechanics No. 80 (entire course).

The second half of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied are made in this course. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. Prerequisite for this course: Frequency Modulation. This course runs for 18 calendar months, meeting six clock hours a day for five school days per

RAYMOND, MISSISSIPPI

week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Advanced Refrigeration 105 — A study of special phases of heavy refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days. Prerequisite: Basic Electric Refrigeration.

Related Subjects — A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects or work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120 — This course covers a study of the functions and adjustments of the standard makes of typewriters, electric typewriters, hand and electric adding machines, printing calculators, cash registers, and check protectors. The cleaning, adjusting, and estimating cost of services to office machines. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Airplane and Engine Mechanics 130 — The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management and airport maintenance. Flying may also be had with the cost on a minimum hourly basis. Six semester hours of terminal credit can be allowed college students who wish and qualify for it. Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A & E mechanics license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). Monthly tuition — \$35 per school month of 20 days.

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Advanced Machine Shop 65 — The Advanced Machine Shop Course is designed to teach special skills with all machine shop equipment. The classroom work consists of problems in calculating and constructing projects that are highly specialized. Each laboratory project is so planned that the completion of the learning exercise requires the student to put into use all previous learned experiences in the field. The projects to be made in the course are as follows: two point scribe, planer jack, depth gauge, machinist vise, surface gauge, bevel gears, spiral gears, valve grinding, valve seat re-facing, crankshaft grinding, with related study in blueprint reading and mechanical drawing. Prerequisite: Machine Shop 60.

This course runs for twelve calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours to those who qualify for it. Monthly tuition charge—\$35.00 per month of 20 school days.





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Class Rosters-1952-53

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Joyce Alexander, Tennessee
Gus Allen, Raymond
Jack Bass, Jackson
Cleo Battle, Jackson
Shirley Beadle, Lena
Charles Bennett, Jackson
Herman Boteler, Florence
Carl Brandon, Coffeeville
Jean Breeden, Utica
Ralph Brewer, Jackson
Milford Brock, Raymond
Catherine Brown, Jackson
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Tommy Brown, Utica
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Lawrence Cheatham, Benton
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John Divine, Canton
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Charles Duffey, Florence
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Bill Graham, Louisiana
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Carolyn Hall, Magee

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Bob Harleston, Hazlehurst
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Bobby Holcomb, Jackson
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Stirling McNair, Jackson
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James Marble, Jackson
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Archie David Martz, Jackson
Dan Mashburn, Bolton
Frank Mashburn, Raymond
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Burton Bernard Mullikin, Louisiana

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Ethelda Oaks, Amory
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Emma Lucille Patrick, Pelahatchie
Vito Patti, Honduras
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Jasper James Pullen, Jr., Vicksburg
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Lamar Selby, Yazoo City
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Archie Stewart, Brandon
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Billy Thompson, Hazlehurst
Bobby Trotter, Bolton
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Ronald Walsh, Goshen Springs
Charles Wendt, Texas
Roy White, Jackson
Sid White, Louisiana
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Doris Wilson, Anding
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Billie Woodward, Jackson
Cecil Yarbrough, Jackson

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Virginia Barham, Pettit
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Dale Bates, Louisiana
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Billy Blocker, Jackson
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Kenton Brasell, Alabama

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Kenneth Bridges, Pearson
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Jimmy Brister, Jackson
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Joree Brown, Utica
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Mary Collum, Fannin
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Robert Durst, Vicksburg
Leroy Evans, Redwood
Cecil Ervin, Vicksburg
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Kathryn Ferguson, Adams
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George B. Ferrell, Jr., Pocahontas
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Walter Gearhart, Bolton
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Hazelhurst
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Gerald Gladney, Jackson
Clyde Glisson, Jackson

Hagaman Grantham, Star
James Larry Graves, Jackson
Cathryn Green, Louise
Qujette Greenlee, Kilmichael
James Virgil Greenlee, Jackson
Floyd Griffin, Yazoo City
Eugene Hall, Houston
Joe Hall, Bovina
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Bobbie Herrin, Hermanville
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Willard Inman, Flora
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Jackson
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Ben Lane, Flora
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Rudy Langford, Jackson
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June Liss, Raymond
James Loggans, Raymond

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Durwood Martin, Jackson
Clark Martin, Yazoo City
Janie Mashburn, Raymond
Chester Lee Mason, Jackson
Harry Massey, Canton
Wanda Massey, Carpenter
Billie Jo Mathews, Utica
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J. B. Middleton, Jackson
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George Oberhausen, Raymond
Therrell Oglesby, Jackson
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Bobby Price, Carpenter
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Marianne Purser, Hazlehurst

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Howard Simpson, Jackson
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Carey Smith, Jackson
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Billy Ray Thornton, Pulaski
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Raymond Tomlinson, Jackson
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Morgan Warren, Bovina
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Orville Wright, Jackson
William Wright, Jackson
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Eddie Young, Louisville

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Peggy Hogue, Eden

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Peggy Robinson, Utica
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Barbara Foster, Jackson
Tommy Foster, Jackson
Dorothy Gill, Johns
Martha Gillespie, Raymond
Shirley Goode, Bolton
Durwood Graham, Vicksburg
Frances Graham, Bolton
Charlotte Hodo, Jackson
John Preston Hughes, Jackson
William Hughes, Raymond
Richard Edwin Imig, Vicksburg
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Tommy Keith, Raymond
Billy Ray King, Raymond
Charles Richard Knight, Flora

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Fleda Mae McElvoy, Bolton
Mary Will McKenzie, Raymond
Dorothy McNair, Learned
Mavis McNeil, Raymond
Allen Wirt Martin, Bolton
Albert Matranga, Jackson
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James Irvin Mauldin, Yazoo City
June Musgrove, Raymond
Katie Sue Myers, Terry
Emilie Noble, Utica
Fanny Lee Owen, Jackson
Linda Payne, Jackson
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Harry Puryear, Raymond
Anding Russell, Hazlehurst
Harriet Russell, Jackson
Jimmy Russell, Jackson
Mike Safie, San Salvador
June Santangelo, Whitfield
Hugh Saxton, Raymond
Glen Smith, Jackson
Jerry Smith, Raymond
Mary Ann Starnes, Jackson
Carl William Stribling, Vicksburg
Johnnie Strong, Learned
Peggy Stubbs, Terry
Luther Sweeney, Learned
Rosa Taylor, Raymond
Gladys Varner, Terry
Bessie Ware, Raymond
Howard Warren, Brandon
Ernesto Zablah, San Salvador
Carlos Zacarias, Honduras

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Delmer Atkinson, Raymond
Billie Banes, Raymond
Carolyn Banes, Raymond
Robert Boyd, Raymond
Mary Frances Bray, Raymond

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Miguel Canahuati, Honduras
Helen Cowart, Raymond
Dolly Dendy, Utica
Barbara Furness, Raymond
Peggy Gallman, Raymond

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Amos Jack Gray, Raymond
Billy Ginn, Raymond
Kenneth Herrington, Raymond
Peggy Ann Holliday, Raymond
Jean Jones, Learned
Fred Jones, Jackson
Frankie Kynerd, Raymond
Marvin Lancaster, Raymond
Shirley Lee, Jackson
Kay Lewis, Raymond
Mary Ann Liles, Learned
Jaime C. Martin, Cuba
Melanie Matthews, Raymond
Donna Mullen, Terry
Eric Myers, Terry

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Anne Singletary, Jackson
Stuart Spann, Raymond
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James E. Anderson, Raymond
Wayne Arender, Puckett
George Clifton Arnold, Jackson
Hervy Otho Ballard, Jackson
Elvin Banes, Jackson
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Ray Burnham, Pelahatchie
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Ella Eugene Cessna, Utica
Delma R. Coleman, Raymond

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Woodruff Jensen Creel, Jackson
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John Franklin Lancaster, Jr.,
Anguilla
O'Ferrel E. Lee, Kokomo
Ralph W. Lopez, Schlater
Roger Loutrelle McElhenney,
Union
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Avery Teague McLellan, Jackson
Robert L. McLendon, Jackson
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Clinton Raymond McNeece, Jackson
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James Alton Medders, Raymond
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Charlie P. Moore, Waylam, Ala.
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Euell Murphy, Stewart
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Arnold H. Roebuck, Louisville
Grady Fred Roebuck, Jackson
William D. Ross, Jackson
Barney Cecil Rushing, Raymond
Joe E. Scarbrough, Jackson
Harold Newell Scott, Jackson
Jack Frank Senseman, Jackson
Claude Clifton Sexton, Jackson
Angus Shirley, Jackson
Charles Ray Shotts, Jackson
Jack R. Singleton, Jackson
Rayford Sisco, Jackson
P. H. Sistrunk, Jackson
Curtis Leo Smith, Jackson
Kenneth Edward Smith, Raymond

RAYMOND, MISSISSIPPI

Leslie D. Smith, Jackson
Robert Edward Smith, Raymond
Lowell J. Stewart, Gulfport
Horace E. Strickland, Laurel
Billy H. Stringer, Jackson
George Robert Stuart, Jr., Jackson
William A. Sullivan, Jackson
Floyd Leo Sumrall, Sumrall
Tommy C. Suttle, Jr., Louisville
Caleb White Taylor, Jackson
Thomas H. Taylor, Crystal Springs
Julian K. Thomas, Raymond
Thurman Thompson, Polkville
Johnie R. Thornton, Jackson
Billy Elton Tompkins, Jackson

Lewis B. Traweek, Jr., Gallman
Jack T. Turman, Raymond
George Vana, Jackson
Paul Vasilko, Jackson
Joe H. Vickers, Itta Bena
Freddie Robert Wages, Raymond
Charles L. West, Jackson
Hinds V. D. Westerfield, Jackson
Cospa Junior Wilkinson, Jackson
Pellmon J. Willett, Jackson
Eldon Wesley Williams, Jackson
Alphia Willis, Raymond
Hugh L. Windom, Jackson
Jimmie N. Winstead, Puckett
William D. Worthy, Jr., Raymond

SUMMER 1952

COLLEGE

Shirley Adams, Jackson
John Bailey, Jackson
Miller Bankston, Raymond
Virginia Barham, Pettit
Donald Bell, Jackson
Charles Bennett, Jackson
Burnett Blackmon, Jackson
Joe Boyd, Jackson
Carl Brandon, Coffeetown
Dorothy Brewer, Clinton
Clara Clement, Raymond
Bertha Coddington, Edwards
Faye Davis, Benton
Martha Duke, Tylertown
Nona Ellis, Louise
Ronald Estes, Alabama
Anne Finger, Ludlow
Benton Fortenberry, Louisiana
Joe Gearhart, Bolton
Bill Graham, Louisiana
Cathryn Green, Louise
Peggy Jo Griffin, Jackson
Carl Guimbellot, Vicksburg
Ralph Harris, Vicksburg
Wanda Harrison, Clinton
Caswell Hearn, Vicksburg
Benny Hill, Brandon

Margaret Holliday, Raymond
Billy James, Jackson
Porter James, Valley Park
Margaret Johnston, Clinton
Frances Johnson, Jackson
Thomas Jones, Jackson
Billy Juenke, Louisiana
Christian Kottemann, Louisiana
David Lewis, Raymond
K Lewis, Raymond
Wilma Jean Lewis, Jackson
June Liss, Raymond
James Lowery, Jackson
William McGehee, Canton
Pat McNatt, Florence
Leisa McNeely, Jackson
Frank Mashburn, Raymond
JoAnne Mattis, Learned
Sara Moore, Jackson
John Newman, Jackson
George Oberhausen, Raymond
Joe O'Callaghan, Massachusetts
Maurice O'Keefe, Brandon
Norma Joyce Owen, Raymond
Shirley Patrick, Brandon
Robert Payne, Jackson
Lemuel Pigott, Jackson

HINDS JUNIOR COLLEGE

Peggy Pigott, Mendenhall
Tom Poe, Brandon
Willard Rachel, Louisiana
Frances Reeves, Louise
Lynne Schoonover, Louise
Eddie Simmons, Calhoun City
Bob Smith, Florence
Freddie Smith, Florence
Richard Smith, Bolton
William Stegall, Jackson
Wilburn Stephenson, Jackson
Joan Taylor, Vicksburg

Billy Thompson, Jackson
Dolores Thompson, Jackson
Tom Upton, Terry
Guyla Vaughan, Benton
June Ware, Jackson
Beatrice White, Jackson
Jack White, Pelahatchie
Geneva Whittington, Raymond
Elizabeth Williams, Pocahontas
Ann Womack, Jackson
Billie Woodward, Jackson

HIGH SCHOOL

Ruby Adams, Jackson
Vera Adams, Mattson
Frankie Aldridge, Bolton
Rex Alexander, Jackson
Lee Alford, Raymond
Shirley Barnett, Hermanville
Billy Beasley, Whitfield
Eddie Beasley, Raymond
Carolyn Bradley, Inverness
Richard Brown, Jackson
Faye Buchmann, Jackson
Vera Buford, Jackson
Ralph Butts, Raymond
Salvador Canahuati, C. A.
Mary Ann Cason, Clinton
Elsie Chatoney, Delta City
Ethel Compere, Florence
Elizabeth Coward, Florence
Sylvia Deal, Louisiana
Dot Dean, Jackson
Gordon DeMent, Jackson
Valerie Diffey, Hollandale
Red Eastwood, Jackson
Ida Flanagan, Raymond
Joan Geiger, Jackson
William Gibson, Utica
James Gilbert, Utica
Betty Jo Givens, Jackson
Durwood Graham, Vicksburg
Shirley Greer, Jackson
Jean Grogan, Clinton
Delmer Guimbelot, Vicksburg

Lee Guion, Vicksburg
Ruth Hackler, Utica
Margaret Hargrove, Whitfield
Charlotte Hodo, Jackson
Peggy Hogue, Eden
Margaret Holland, Brandon
Mary Hutchison, Kansas
Carolyn Johnson, Terry
Willard Johnson, Jackson
Thad Kelly, Jackson
James Kynerd, Raymond
Pat Ladnier, Jackson
Hyun Lee, Korea
Bill Lloyd, Carpenter
Ina McClure, Jackson
Bobby McCrory, Florence
Ronny Merchant, Jackson
J. B. Middleton, Jackson
John Peyton, Utica
Shirley Presley, Jackson
Bobby Price, Carpenter
Billy Puckett, Utica
Rosita Ramsey, Jackson
Peggy Rice, Raymond
Forrest Riddle, Brandon
Johnnie Roberts, Raymond
Billy Robinson, Louisiana
Franklin Russell, Raymond
Harriet Russell, Jackson
Carlos Safie, C. A.
Mike Safie, C. A.
June Santangelo, Whitfield

RAYMOND, MISSISSIPPI

Sara Shelton, McBride
Norma Short, Vicksburg
Fletcher Singletary, Jackson
Carolyn Slater, Adams
Jerry Smith, Jackson
Patsy Smith, Florence
Stuart Spann, Raymond
Ruby Speed, Whitfield
Anna Pearl Strickland, Eden

Sandra Sumrall, Clinton
Wallace Teague, Louisiana
Don Templeton, Utica
Ann Ward, Jackson
Bessie Ware, Raymond
Jacqueline Woods, Jackson
Billy Yarbrough, Jackson
Eddie Young, Louisville
Carlos Zacarias, C. A.

VOCATIONAL

Cecil Albritton, Raymond
Robert Alexander, Philadelphia
T. D. Allen, Yazoo City
James Anderson, Magee
George Arnold, Tennessee
Hervy Ballard, Jackson
Elain Bane, Jackson
Dan Beard, Jackson
Walter Beaty, Tennessee
George Berry, Shivers
Welburn Berry, New Hebron
Robert Bills, Jackson
Walter Bond, Sumrall
Edsel Booker, Meridian
Johnny Bounds, Jackson
Robert Bowers, Jackson
H. W. Boyd, Eden
James Boyette, Jackson
Carl Breland, Wiggins
Aaron Burkett, Terry
Ray Burnham, Pelahatchie
Howard Burt, Darling
Albert Campbell, Jackson
James Catlett, Meridian
Ella Cessna, Utica
Delma Coleman, Georgia
Euthel Cone, Shivers
Earl Cook, Louise
John Cotton, Louise
Roger Courtney, Indiana
Woodruff Creel, Magee
Layton Crenshaw, Jackson
James Cronley, Jackson
Joseph Cudo, Jackson
Howard Cullum, Union

Howley Cupstid, Crystal Springs
Charles Daniels, Laurel
Fred Davis, DeLisle
Johnny Davis, Pattison
Milton Davis, Port Gibson
Robert Diffenderfer, Jackson
Fred Dorman, Jackson
Leonard Dorr, Sardis
Johnnie Estel, Jackson
J. T. Evans, Florence
Kenneth Evans, Redwood
Edsel Fiveash, Brooklyn
Joseph Golden, Walnut Grove
William Greene, Jackson
Earl Gregory, Jackson
Joe Groover, Raymond
George Guice, Jackson
Lee Guion, Vicksburg
James Hamrick, Mendenhall
Robert Harris, Raymond
Billy Hays, Philadelphia
Bill Herren, Utica
Alton Hester, Houlka
Marion Hinton, Jackson
Otis Holliday, Jackson
Clyde Holt, Hazlehurst
James Hord, Maize
Fred Houpt, Beldon
John Hubbard, Jackson
Elmer Hudson, Clinton
Dudley Husbands, Ellisville
Cash Hutchison, Jackson
Ward Hutchison, Jackson
J. T. Jackson, Grenada
Merle Jenkins, Jackson

HINDS JUNIOR COLLEGE

Oscar Keith, Jackson
Joseph King, Louisville
James Koenig, Jackson
Winston Laird, Bassfield
John Lancaster, Anguilla
Lee O'Ferrell, Jackson
Cannon McKinnis, Jackson
Avery Teague, Jackson
Robert McLendon, Jackson
Henry McNair, Raymond
Clinton McNeece, Jackson
Paschal Miles, Jackson
Arlie Moore, Jackson
Charlie Moore, Jackson
Charlie P. Moore, Wylam
George Mosley, Jackson
Jessie Mothershed, Sardis
Gerald Mullins, West Point
Euell Murphy, Stewart
James Myrick, Jackson
Roland Niblett, Tennessee
Roy Overby, Jackson
Ray Owens, Hattiesburg
John Palmer, Jackson
Henry Parker, Brookhaven
Willard Parker, McHenry
Milton Peden, Jackson
William Perkins, Gulfport
Jules Peteani, Jackson
Robert Phillips, Raymond
Wilbur Pittman, Utica
John Pope, Gattman
Shirley P'Pool, Jackson
Norman Price, Jackson
Carnies Pruett, Sarah
Vernon Rasco, Stonewall
Rodney Ray, Louisville
James Richardson, Jackson
Roger Roark, Benton

Earl Roberts, Petal
William Robinson, Jackson
Jeff Rodriguze, Raleigh
Grady Roebuck, Union
Welbur Sanders, Jackson
Claude Saxton, Jackson
Joe Scarbrough, Jackson
Harold Scott, Jackson
Jack Senseman, Brookhaven
Angus Shirley, Terry
Jack Singleton, Jackson
P. H. Sistrunk, Jackson
Ogden Slade, Ludlow
Kenneth Smith, Raymond
Robert Smith, Natchez
Henry Spencer, Crystal Springs
William Strawbridge, Jackson
George Stuart, Jackson
William Sullivan, Jackson
Floyd Sumrall, Sumrall
Caleb Taylor, Jackson
Ed Taylor, Crystal Springs
James Thomas, Jackson
Johnie Thornton, Jackson
Billy Tompkins, Jackson
Frank Tompkins, Utica
Jack Turman, Houston
John Turner, Florence
Floyd Upshaw, Pickens
Freddie Wages, New Albany
Everett Wallace, Jackson
Charles West, Jackson
Caspa Wilkinson, Jackson
Dellmon Willett, Polkville
Eldon Williams, Jackson
Alphia Willis, Raymond
William Worthy, Lambert
W. D. Yates, Jackson

RAYMOND, MISSISSIPPI

ENROLLMENT SUMMARY

Regular Session, 1952-53

College:

Sophomores	124	
Freshmen	260	384

High School:

Seniors	59	
Juniors	71	
Sophomores	43	173

Special Vocational Students 176

Total Regular Session Enrollment 733

Summer Session, 1952

College 77

High School 82

Vocational 148

Total Summer Enrollment 307

GRAND TOTAL 1040

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HONOR GRADUATES—HIGH SCHOOL

Joseph Haden Gearhart	William Newton Lancaster
Nettie Kathryn Hill	Carolyn Milton
Marilyn Jean Hawkins	Eddye Rae Warnock

HONOR GRADUATES—COLLEGE

Special Honors

Charles Julian Brown, Jr.	Kyrour Geneva Gunter
Theresa Ann Cox	Larry Eugene Philyaw

Bobbie Ann Crechale

Honors

Edwin Louis Cobb	Alice Louise Raney
William M. Davis	James Ratcliff

Rose Evelyn Parsons

.....

College Sophomores:

College Freshmen:

High School Seniors:

High School Juniors:

High School Sophomores:

CLASS REPRESENTATIVES—1952

High School—OUR HIGHWAYS William N. Lancaster

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HINDS JUNIOR COLLEGE

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COVER DESIGN

by

BETTY BROOKS

Student of the Art Department

HINDS JUNIOR COLLEGE

